



Monitoring: The Headteacher

Governor Link: Staffing and Curriculum Committee

At Cheswardine Primary School we aim:

- To promote a whole school approach and establish consistency.
- To encourage good behaviour and minimise misbehaviour.
- To develop a positive attitude towards learning within the school and reward effort, hard work and behaviour.
- To encourage self-discipline and respect towards each other.
- To ensure that pupils, all school staff and parents know that they have an important part to play in encouraging good behaviour and have a clear understanding of the consequences of misbehaviour.
- To create a caring environment in which the pupils can be encouraged to cooperate with one another and all school staff.

Our code of conduct

Whole School:

The whole school is responsible for the way the children behave around school. Our approach is to ensure that everyone is aware of what is acceptable behaviour. The children have developed a set of school rules that are present within the school hall. These rules are used within assemblies when they are needed.

Classroom Rules

Early at the beginning of each year, every class with their teacher will identify the problem behaviours in their class and think of positive rules to address these behaviours. The rules will then be displayed in each classroom. The teacher will ensure that the rules are reviewed regularly.

Rewards

- Praise and reward are strategies which should be used regularly to encourage good behaviour and reward academic achievement and improvements.
- Verbal praise in private, in class, during assembly.
- Class Dojo points are converted to House points.
- Encourage “all” pupils to appreciate and celebrate the good work and behaviour of their peers. Headteacher Awards weekly and half of fame.
- Variety of stickers and certificates which can be taken home.
- Children are sent to the headteacher when they have done a good piece of work. The child will receive a sticker, gift and a note is made within this book.

Sanctions

School and class level

Should inappropriate behaviour occur in the classroom or throughout the school then we will use the following range of consequences:

1. Verbal warning.
3. Time Out – within the class for a reasonable period.
4. Time Out – within another classroom for a reasonable period.
5. Parent contacted to discuss the issue.
6. Each class works together so that they can earn “Golden Time” at the end of the week by collecting as many dojos as they can.

Severe incident

Very infrequently a child may display behaviour which we find to be extreme and totally unacceptable. Depending on the circumstances, this could lead to a fixed term or permanent exclusion.

Playtime and lunchtime rules

- These are displayed outside and these are referred to during playtimes when necessary.
- Dinner supervisors give certificates at the end of the week to a child in each class.

Rewards

Teacher or Teaching Assistants are able to give children dojo points.

Consequences

Loss of playtime for an agreed period of time.

Teacher or Teaching Assistant to inform class teacher of misbehaviour.

The school Code of Conduct will be discussed with all children in Class Assembly and during P.S.H.E. lessons. Rules will be displayed in each class.

Exclusion

Under particular circumstances it might be that a child is excluded from school on a temporary or permanent period of time. This is extremely rare at Cheswardine Primary School. The Local Authority sends out guidance on this which is available in the School Office.

The governors must be informed, statutory regulations must be met.

January 2011

Reviewed May 2014

Reviewed November 2016

Reviewed October 2018