

Cheswardine Primary and Nursery School

Curriculum Newsletter





Reach for the Stars

Class: 2

Term: Spring

Academic Year: 2019

This terms topic is: Mountains, Volcanoes & Rivers			What you can do at home
			
English	<ul style="list-style-type: none"> • Reading 'King of the Cloud Forests' by Michael Morpurgo as a class text. • Reading and writing Explanations • Creating our own adventure narrative stories • Writing and performing play scripts • News Reports • Letters • Diary Extracts 		<ul style="list-style-type: none"> • Read together some of the other books by Michael Morpurgo. • Practise the weekly spellings. • Listen to your child read. • Visit a theatre to watch a play. • Keep a diary for 2019.
Maths	<ul style="list-style-type: none"> • Round numbers to the nearest 10, 100 or 1000 • Add and subtract numbers up to four digits using formal written methods • Mental multiplication and division. • Estimate, compare and calculate different measures • Recognise and identify different types of angles • Identify lines of symmetry in 2D shapes • Use coordinates to describe position in the first quadrant 		<ul style="list-style-type: none"> • Times table practise. • Handling money, finding totals and working out change. • Use a ruler or tape measure to measure objects around the home. Estimate first and then compare against the actual measurement. • Talk about fractions in practical contexts eg sharing sweets, cutting a cake or pizza.

	<ul style="list-style-type: none"> • <i>Recognise and write fractions for tenths and hundredths</i> • <i>Solve measures and money problems involving fractions and decimals</i> 	
Science	<ul style="list-style-type: none"> • <i>Combining and separating materials (rocks and soils)</i> • <i>States of Change (solids, liquids & gasses)</i> • <i>Water Cycle</i> • <i>Plant and animal habitats</i> 	<ul style="list-style-type: none"> • <i>Make a collection of different types of rocks.</i> • <i>Go for a walk and make a record of the different types of plants, animals and trees.</i>
Geography	<ul style="list-style-type: none"> • <i>Locating different Mountain ranges around the world.</i> • <i>Research how mountains are created.</i> • <i>Main rivers around the world</i> • <i>Understand how rivers are made.</i> • <i>Settlements along the river</i> • <i>The journey of the River Severn.</i> • <i>Volcanoes</i> 	<ul style="list-style-type: none"> • <i>To watch or read any relevant articles related to mountains, rivers or volcanoes in the media in the media.</i> • <i>Use a globe, atlas or Google Earth to look at different mountain ranges around the world.</i> • <i>Go for a walk up a mountain (The Wrekin, Carding Mill Valley, Cader Idris, Snowdon)</i>
Art & DT	<ul style="list-style-type: none"> • <i>Design and Build our own volcanoes</i> • <i>Artist study: Monet and Vincent Van Gogh</i> • <i>Making a model of the water cycle</i> • <i>Painting with water colours (mountain landscapes)</i> • <i>Design and make a picture frame</i> 	<ul style="list-style-type: none"> • <i>Collect materials for their volcano (more information will follow).</i> • <i>Take photographs of any mountainous areas visited.</i> • <i>Collect interesting pieces of wood from forests or driftwood from the beach which could be used to make a picture frame.</i>
Computing	<ul style="list-style-type: none"> • <i>Music and sound, creating ambient sounds.</i> • <i>Data Handling</i> • <i>Basic programming using Scratch or Logo</i> • <i>Using word to write a</i> 	<ul style="list-style-type: none"> • <i>Reinforce the importance of e-safety at home particularly when using the internet.</i> • <i>Look at how</i>

	<i>letter</i>	<i>computers can be used to control other things.</i>
RE	<ul style="list-style-type: none"> <i>The importance of water in different religions</i> <i>Exploring creation stories from different faiths</i> 	<ul style="list-style-type: none"> <i>Read the creation story together from the Bible.</i> <i>Visit the library and compare different creation stories.</i>
PSHE	<ul style="list-style-type: none"> <i>Caring for our environment and world</i> <i>Resilience and Perseverance in the face of tough challenges.</i> 	<ul style="list-style-type: none"> <i>Set yourself a new challenge.</i> <i>Practise and perfect a new skill.</i>
Music	<ul style="list-style-type: none"> <i>Telling stories through music</i> <i>Creating a soundscape</i> <i>Creating sound effects</i> <i>Adding rhythm and melody</i> <i>Children will create their own soundscape to accompany a short animation</i> 	<ul style="list-style-type: none"> <i>Listen to music by different composers inspired by water and mountains.</i>
PE	<ul style="list-style-type: none"> <i>Tag Rugby</i> <i>Sportshall Athletics</i> <i>Multi-skills and team games</i> 	<ul style="list-style-type: none"> <i>Please ensure your child has their PE kit in school on Wednesday & Thursday.</i>
MFL	<ul style="list-style-type: none"> <i>French</i> <i>Visual Composition- Children learn the colours through games, describe shapes using the adjectives of colour and size, work together to make an animal from 2D shapes and create their own works of art inspired by French artist Henri Matisse.</i> 	<ul style="list-style-type: none"> <i>Play games reinforcing the colours in French.</i> <i>Research the artist, Henri Matisse.</i> <i>Create your own piece of artwork inspired by the work of Henri Matisse.</i>