

Cheswardine Primary and Nursery School

Curriculum Newsletter



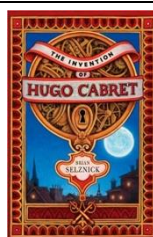
Reach for the Stars

Class: 2

Term: Autumn

Academic Year: 2019/20

**This terms topic is:
Lights, Camera, Action!**



What you can do at home

English


- Reading 'The Invention of Hugo Cabret' by Brian Selznick
- Reading and writing stories with a theme
- Books made into films
- Play/Filmscripts
- Biography
- Storyboards to develop narrative
- Film Reviews
- Drama/Role play
- Film promotions/Advertisements
- Use of Lego to develop storyboards and drama opportunities

- Read together some books which have been made into films
- Practise the weekly spellings.
- Listen to your child read.
- Choose a famous actor to research
- Create a storyboard for your own film
- Go to the cinema and write a review of the film you watched

Maths

- Place Value
- Addition and Subtraction
- Mental strategies using

- Times table practise.
- Practise

	<p>all four operations</p> <ul style="list-style-type: none"> • Written multiplication and division • Length • Perimeter • Area • Problem solving linked to theme • Fraction representations using Lego. 	<p>written methods for addition, subtraction, multiplication and division</p> <ul style="list-style-type: none"> • Support with Homework
Science	<ul style="list-style-type: none"> • Light and Sound • Explore how sound travels • Investigate how shadows are formed and change • Flicker books and moving pictures • Development of electricity and its use in the film industry • Construct electrical circuits • Explore electrical conductors and insulators 	<ul style="list-style-type: none"> • Identify all the things you use in the home which require electricity. • Talk about safety when using electricity • Set up a shadow stick on a sunny day and record how the shadow changes
Topic 	<ul style="list-style-type: none"> • Explore the development of the film industry • Franchises in films eg Star Wars, Harry Potter, Marvel etc • Walt Disney • Merchandise linked to films • Understand changes over time and how difficulties and obstacles can be overcome • Put developments in chronological order • The Oscars 	<ul style="list-style-type: none"> • Visit a cinema • Make a list of your Top 10 films and try to explain why you chose them • Explore toys and games at home and identify how many of them are linked to films

	<ul style="list-style-type: none"> • The development of Lego • Comparison of UK and Denmark (the home of Lego) 	
Art & DT	<ul style="list-style-type: none"> • Design scenes using Lego • Sculptures • Artwork related to logos and franchises. • Develop own logo/theme • Moving pictures- thaumatropes. • Use electrical and mechanical structures to develop own products 	<ul style="list-style-type: none"> • Collect logos and film advertisements from magazines • Use Lego or toys at home to create a storyboard or animation
Computing	<ul style="list-style-type: none"> • Programming- linked to Lego animation • Internet Safety • Use of search engines for research • Design, write and debug programmes 	<ul style="list-style-type: none"> • Reinforce the importance of e-safety at home particularly when using the internet.
RE	<ul style="list-style-type: none"> • How do people make sense of hardship and suffering? • How do people make sense of life and death? • How do people express their beliefs about truth? • Christianity - funerals, weddings, christening, heaven & hell, moral beliefs 	<ul style="list-style-type: none"> • Discuss what happens at a christening or a wedding. • Visit a local church and explore its interior
PSHE	<ul style="list-style-type: none"> • Impact of gaming/cyber age • Rules for responsible internet use • Resilience and the power of "Yet" • New Beginnings 	<ul style="list-style-type: none"> • Encourage safe use of the internet. • Play online games together. • Support your child in trying new

		things and developing a "can do attitude"
Music	<ul style="list-style-type: none"> • Listen to and evaluate film music and explore its origins • Use software to create own musical movements • Create own musical score to accompany a silent film • Explore musical notation 	<ul style="list-style-type: none"> • Listen to music from different films
PE	<ul style="list-style-type: none"> • Sports coach programme • The fitness video/workout. • Keeping healthy 	
MFL (French)	<ul style="list-style-type: none"> • In the Classroom. This topic focuses on the commands and objects of the classroom, with children responding to simple instructions, learning the items commonly found in a school bag, reading and understanding short sentences and presenting a spoken text • Miam, miam! Children will explore the French café, learning the names of different foods and how to order them. We will also sample and make some French food before creating a café menu. 	<ul style="list-style-type: none"> • Research and practise the different names for items found in a pencil case. • Explore food at home. How much of it has a French influence?