

Cheswardine Primary and Nursery School

Curriculum Newsletter



Class: One

Term: Autumn

Academic Year: 2019-20

Reach for the Stars

| This terms topic is: | | 'This is me' | What you can do at home |
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| English | <ul style="list-style-type: none">• We are starting the term looking at <i>Dogger</i>, examining our feelings and talking and writing about our favourite toys.• We will be looking at growing up through reading <i>Once There Were Giants</i> which has cross curricular links to our Science topic Animals including Humans. | | <ul style="list-style-type: none">• Find your favourite toy and bring it into school for us to look at.• Read at home daily.• Learn your spellings. |
| Maths | <ul style="list-style-type: none">• Early Years will be matching numbers, counting and ordering numbers to five, and looking at length and height. We will be creating patterns, talking about size and weight and finding one more and one less than a given number.• Year One will be counting and writing numbers to 10, counting in 2s, 5s and 10s, using number bonds to 20 and solving missing number maths problems.• Year Two will be looking at numbers to 100 and reading and writing them in words. Adding and | | <ul style="list-style-type: none">• Count everyday objects.• Look at objects and compare their size and weight.• Count out money when you go shopping – what coins do you have? |

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| | <p>subtracting to 20 fluently and knowing that addition can be done commutatively whilst subtraction cannot. We will also be looking at length and height and measuring accurately.</p> | |
| Science | <ul style="list-style-type: none"> Animals including Humans In Science we will be learning about the human body, naming our body parts and learning about our senses. We will be comparing ourselves to animals and looking at similarities and differences. We will be looking at diets, food groups and healthy eating. | <ul style="list-style-type: none"> Study your pet at home. What is similar and different about them to ourselves? Compare yourself to other members of your family. What is similar and different about you all? Keep a food diary and see what sorts of food you eat in a week. |
| Topic | <ul style="list-style-type: none"> In Topic we are covering a number of subjects. We will be looking at fashion and toys from the past. What was it like to live a long time ago? What is different today? We are also using Family History to guide our study this term. We hope that by the children getting to know their ancestors, and their history, that we will develop a human understanding of periods in history. Our specific focus will be around WW2 and would appreciate any related family history that you could provide your child with. We will be exploring the magical world of body percussion, and will be taking inspiration from beat-boxers in order to compose our own | <ul style="list-style-type: none"> Create a family tree – see homework book. |

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| | <p>music. We will also be looking at music from around the world and how this global music place influences modern artists.</p> | |
| Art & DT | <ul style="list-style-type: none"> • We are looking at ourselves, making self-portraits. This will include investigating portraits by a variety of artists and exploring the use of objects to convey meaning in a portrait. The children will investigate a range of drawing media and the marks they can make. They will then record self-portraits from observation and explore how colour can be used to convey moods and emotions. They will also create a portrait sculpture. • This term there will be a strong link to the Art curriculum through Forest School. We will be learning about using different tools and techniques in the outdoor environment and making links to the work of famous artist, Gustav Klimt and his piece 'Tree of Life'. We will also link our art and design work to a Christmas theme later in the term. | <ul style="list-style-type: none"> • Look at photographs of themselves and others. • Enjoy drawing and junk modelling at home. |
| Computing | <ul style="list-style-type: none"> • We will be looking at following instructions to enable children to become more independent when using a lap top. Including switching on, finding familiar programmes, saving and printing work. | <ul style="list-style-type: none"> • Make sure children know how to keep safe on tablets and computers at home. |
| RE | <ul style="list-style-type: none"> • In RE we are looking at what makes us who we are and what makes us special. We will also think about the special people in our lives and what makes people good leaders, looking at some famous role models. We will be examining some religious leaders, like Jesus, Moses and | <ul style="list-style-type: none"> • Talk about what makes us all different and unique, celebrate interests together. |

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| | Mohammad (pbu) and see what made them special as good leaders. | |
| PSHE | <ul style="list-style-type: none"> • We will talking about our likes and dislikes and what we want to be when we grow up. We will be learning about growth mindset, how to do our best and resilience as individual people. We will be learning that we are all unique and special in our own way. We will be learning to accept differences and learn how to help others in the best way we can. | |
| PE | <ul style="list-style-type: none"> • Circus skills • Moving our bodies in different ways. | <ul style="list-style-type: none"> • Encourage your child to share what they have learnt. |