



Reach for the Stars

Cheswardine Primary and Nursery School

Goldstone Federation

Together we SHINE



Hinstock Primary School and Hedgehogs Nursery.

Parents' Contingency Plan for Remote Learning:

In the event of a future lockdown and return to remote learning the Federation has planned a full programme of provision that the children will need to access and parents will need to commit to in order to ensure children keep on top of their learning and avoid any learning gaps widening.

We will aim to support parents and pupils as much as possible if this occurs and we want to make it totally clear for staff, parents and pupils what will be expected throughout the week in order for the curriculum to be covered in the best way possible.

In the event of your child having to isolate their teacher will guide you as to the most useful links on the **home learning page** of each school's website. This has a variety of links which when followed will enable you to support your child and keep up to date with the topics being covered in school, particularly in the core subjects. This will be particularly useful if your child is healthy but has to isolate due to a household member showing symptoms or testing positive.

Cheswardine's page is: <http://cheswardineschool.org.uk/home/learning/home-learning/>

Hinstock's page is: <https://www.hinstockprimary.co.uk/Home-Learning/>

In the event of a positive test within the school, Public Health Shropshire and the DFE will be notified and the school will be guided into who needs to isolate and who doesn't. It will not necessarily be an immediate action but will be a considered response to risk assessment questions they will give us. The school will always follow the advice given and advise parents appropriately.

In the event of a lockdown or whole group (bubble) of children going into isolation the following is planned:

Daily Learning Tasks: (on website each day)				
https://www.hinstockprimary.co.uk/ and http://cheswardineschool.org.uk/				
Nursery	Reception	KS1 (Years 1 and 2)	LKS2 (Years 3 and 4)	UKS2 (Years 5 and 6)
Share books	English	English	English	English
			Grammar, Punctuation and Spelling Task	Grammar, Punctuation and Spelling Task
Phonics	Maths	Maths	Maths	Maths
Number fun	Phonics	Phonics	Multiplication Practice	Multiplication and Arithmetic Practice
Storytime	Fun task	Wider Curricular task or Science based task (which will be longer)	Two curricular tasks or one longer Science task	Two curricular tasks or one longer Science task
	Reading	Reading	Reading	Reading



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Curricular tasks: History, Geography, Art, DT, Computing, Music, PE, RE, PSHE/RSE.

Methods of Communication:			
Daily expectation of parents and pupils to go to the class web page.			
Daily Update:	Office to parents	Teachers to Parents	Teachers to Pupils
Link or Video on Class web page	Cheswardine: Parentmail	Classdojo	Purple Mash
Video on Classdojo	Hinstock: teachers2 parents (Eduspot)	Email	Email (school email)
Tasks all on web page.	Phone	Phone call at allocated agreed times minimum: once every 2 weeks.	Classdojo rewards.
	Email	MS Teams when pupil contacted for lessons / group work or pre- arranged, for example for SEN Meetings.	MS Teams meeting - at least two opportunities for each pupil each week. Parents must support children to attend.

Feedback and Marking		
Nursery	KS1	KS2
Classdojo	Classdojo – parents please send in photos of tasks and work done.	Purple Mash directly to tasks set and pupil responses
	Purple Mash	Email attachments can be sent in and will be replied to.
		Classdojo will be used for rewards and can have feedback to photos sent in by parents.

Each child will be given a **remote learning book** to record any learning done at home and respond to the tasks set. This can also be used for homework tasks which are presently set on line. In the event of a more local or indeed a wider lockdown the children will be sent home with their **English and Maths books** so that expectations are clear to parents when they are signposted to the tasks. We are also investigating appropriate Maths text books which could be sent home but primarily downloading activities or viewing them online and responding to them in the remote learning book or online will be the expectation. Activity packs will not be available on mass and teachers will be asked to set the tasks on the website, provide daily videos and lessons online through MS Teams rather than produce packs and send them out.



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Tasks won't all need to be completed online, as we don't want to promote too much screen time but will be accessed each day from the website. As all parents we know have access to phones and /or tablets this should be achievable although I would recommend looking into other resources such as a laptop / chromebook to support your child going forward through their school career. In the event of another lockdown we would aim to support those pupils who are pupil premium and are in large families where sharing resources is tricky, each case will be looked at on an individual basis and according to DFE guidance.

Key Stage 1 have already been issued with Letters and Sounds booklets which will help with any phonic tasks and vocabulary the teacher may use when explaining tasks. These can be worked through and used to support progress through the KS1 curriculum very effectively. Year 6 will be issued with revision booklets in Maths and English as we go through the year and these are also useful and will be something the teachers will draw on if a lockdown happens further down the line.

I seriously hope that we do not have to close the school at all over the course of the year however I never thought I'd see schools close earlier in this year and they did. I think teachers, pupils and parents did a sterling job of coping over lockdown as you all faced enormous challenges and I do fully realise how difficult it will be if the same thing reoccurs, especially if many of you are back in the workplace. However I hope that the guidance and plans set out here will give you some reassurance that we are prepared and if we all work together I know we can achieve some type of consistency for the children and make sure that they are given the best chance we can possibly give them in impossible circumstances. Teachers are working hard to put together 'self-help' videos to guide you in logging onto sites and supporting your children which should be on our websites soon and of course the admin emails are manned daily from 8:30-3:30pm and we will get you the support you need as quickly as we can.

I know I have emphasised commitment to the routines set out here but there will be barriers to achieving them so please remember all you have to do is ask for help and don't suffer in silence!!

Yours sincerely

REWilliams

Rachael Williams (Executive Headteacher)