

Goldstone Federation

Together we SHINE



Our Remote Learning Policy

In the event of remote learning being needed the Federation has planned a full programme of provision that the children will need to access and parents will need to commit to in order to ensure children keep on top of their learning and avoid any learning gaps widening.

We will aim to support parents and pupils as much as possible if this occurs and we want to make it totally clear for staff, parents and pupils what will be expected throughout the week in order for the curriculum to be covered in the best way possible.

In the event of your child having to isolate their teacher will guide you as to the most useful links on the **home learning page** of each school's website. This has a variety of links which when followed will enable you to support your child and keep up to date with the topics being covered in school, particularly in the core subjects. This will be particularly useful if your child is healthy but has to isolate due to a household member showing symptoms or testing positive. Older children will even be able to join their class through MS teams and take part in the lessons live as much as possible.

Cheswardine's page is: http://cheswardineschool.org.uk/home/learning/home-learning/

Hinstock's page is: https://www.hinstockprimary.co.uk/Home-Learning/

In the event of a positive test within the school, Public Health Shropshire and the DFE will be notified and the school will be guided into who needs to isolate and who doesn't. It will not necessarily be an immediate action but will be a considered response to risk assessment questions they will give us. The school will always follow the advice given and advise parents appropriately.

In the event of a lockdown or whole group (bubble) of children going into isolation the following is planned:

Nursery	Reception	KS1 (Years 1 and	LKS2 (Years 3 and	UKS2 (Years 5 and
		2)	4)	6)
Share books	English	English	English	English
			Grammar,	Grammar,
			Punctuation and	Punctuation and
			Spelling Task	Spelling Task
Phonics	Maths	Maths	Maths	Maths
Number fun	Phonics	Phonics	Multiplication	Multiplication and
			Practice	Arithmetic
				Practice
Storytime	Fun task	Wider Curricular	Two curricular	Two curricular
		task or Science	tasks or one	tasks or one
		based task (which	longer Science	longer Science
		will be longer)	task	task



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Reading	Reading	Reading	Reading
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Curricular tasks: History, Geography, Art, DT, Computing, Music, PE, RE, PSHE/RSE.

Daily Update:	Office to parents	Teachers to Parents and parents to teachers	Teachers to Pupils and pupils to teachers
Links/Live Teams or Video on Class web page	Cheswardine: Parentmail	Classdojo daily contact	Purple Mash
	Hinstock: teachers2 parents (Eduspot)	Email (can be used instead of or with classdojo)	Emails(school email)
Tasks and timetable with links on web page.	Phone	Phone call at allocated agreed times	Classdojo rewards.
	Email	MS Teams when pupil contacted for lessons / group work or prearranged, for example for SEN Meetings.	MS Teams meeting - everyday opportunities in each class including live lessons and group support with Teaching Assistants, teaching assistants in own meetings or in breakout rooms.

Quality Teaching –	A mix of live lessons through teams and pre-recorded videos using vimeo	
Daily Offer	and youtube. Short clips also on dojo for younger children. When own child's	
	teacher not used then quality teaching videos in place for each lesson to	
	deliver the curriculum.	

Feedback and Marking			
Nursery	KS1	KS2	
Classdojo	Classdojo – parents please send in photos of tasks and work done.	Purple Mash directly to tasks set and pupil responses	
	Purple Mash	Email attachments can be sent in and will be replied to.	
		Classdojo will be used for rewards and can have feedback to photos sent in by parents.	



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All children have a remote learning	Teams Assignments in use for older
book to record work and photo to	children.
send in.	

Each child has a remote learning book to record any learning done at home and respond to the tasks set. This can also be used for homework tasks which are presently set on line. Primarily downloading activities or viewing them online and responding to them in the remote learning book or online will be the expectation. Activity packs will not be available on mass and teachers will be asked to set the tasks on the website, provide daily videos and lessons online through MS Teams rather than produce packs and send them out.

Tasks won't all need to be completed online, as we don't want to promote too much screen time but will be accessed each day from the website. As all parents we know have access to phones and /or tablets this should be achievable although I would recommend looking into other resources such as a laptop / chromebook to support your child going forward through their school career. In the event of another lockdown we would aim to support those pupils who are pupil premium and are in large families where sharing resources is tricky, each case will be looked at on an individual basis and according to DFE guidance.

Key Stage 1 have already been issued with Letters and Sounds booklets which will help with any phonic tasks and vocabulary the teacher may use when explaining tasks. These can be worked through and used to support progress through the KS1 curriculum very effectively. Year 6 will be issued with revision booklets in Maths and English in 2021 and these are also useful and will be something the teachers will draw on if a lockdown happens further into the Spring term.

I seriously hope that we do not have to close the school at all over the course of the year however I never thought I'd see schools close earlier in this year and they did. I think teachers, pupils and parents did a sterling job of coping over lockdown as you all faced enormous challenges and I do fully realise how difficult it will be if the same thing reoccurs, especially if many of you are back in the workplace. However I hope that the guidance and plans set out here will give you some reassurance that we are prepared and if we all work together I know we can achieve some type of consistency for the children and make sure that they are given the best chance we can possibly give them in impossible circumstances. Admin emails are manned daily from 8:30-3:30pm and we will get you the support you need as quickly as we can.

I know I have emphasised commitment to the routines set out here but there will be barriers to achieving them so please remember all you have to do is ask for help and don't suffer in silence!!

Yours sincerely



Rachael Williams (Executive Headteacher)