

**A. Outline of activity or task to be assessed: Managers to use these generic controls to assist in documenting their local approach to the use of offices/buildings.**

Form No.  
May 2020

Group/Service Area: LA Maintained Schools      Work Activity: Working in the Schools during Covid19 Pandemic September 2020 Based on guidance reviewed and issued on 10.5.21

Workplace/Team: Cheswardine Primary and Nursery School

Date of Assessment: 14.5.21      Date for Re-assessment: w/c 21.6.21

Name of Assessors: Rachael Williams, Sarah Mellor      Signature: REWilliams  
Manager: Rachael Williams      Signature: S Mellor

**Hazard** is something with the **potential** to cause **harm**. **Risk** is the **likelihood** of someone being hurt multiplied by the **severity** of the occurrence.

**Level of risk = likelihood x severity**

**B. Risk Matrix – This section is used for guidance to complete section C.**

**5 x 5 RISK ASSESSMENT MATRIX**

Increasing consequence or severity ↑	5	5 low	10 med	15 med	20 high	25 high
	4	4 very low	8 low	12 med	16 med	20 high
	3	3 very low	6 low	9 low	12 med	15 med
	2	2 very low	4 very low	6 low	8 low	10 med
	1	1 very low	2 very low	3 very low	4 very low	5 low
		1	2	3	4	5

Increasing likelihood or probability →

**PRIORITY OF ACTION**

**High 17 - 25** Unacceptable – Stop work or activity until immediate improvements can be made.

**Medium 10 – 16** Tolerable but need to improve within a reasonable timescale, e.g., 1-3 months depending on the situation.

**Low 5 - 9** Adequate but look to improve by next review.

**Very Low 1 – 4** Residual risk acceptable and no further action will be required all the time the control measures are maintained.

Score	Likelihood / Probability	Description
5	Very likely / Almost certain	Event is expected to occur in most circumstances
4	Likely	Event will probably occur in most circumstances
3	Fairly likely / Possible	Event could occur at some time
2	Unlikely	Event is not likely to occur in normal circumstances
1	Very unlikely	Event may occur only in exceptional circumstances

Score	Consequence/Severity	Description
5	Catastrophic / Severe / Fatality	Death or permanent disability to one or more persons
4	Major injury / ill health	Hospital admission required, eg, broken arm or leg
3	Moderate (over 7-day injury)	Medical treatment required, over 7-day injury
2	Minor injury / ill health	First aid is required
1	Insignificant / no injury	Injuries not requiring first aid treatment

What are the Hazards?		Who might be harmed and how the hazard could cause harm	What are you already doing? (Existing Controls)	Risk Level Low/Med/High	What further actions are necessary	Residual Risk Level Low/Med/High	Action				
							Who	When			
1	<b>Catching or spreading Coronavirus – General considerations</b>	Staff, pupils Parents, guardians, visitors, including clinically vulnerable and clinically extremely vulnerable	<ul style="list-style-type: none"> <li>Ensure people who are ill stay at home – ensure that pupils, staff and other adults do not come into school if they have COVID-19 symptoms or have tested positive in the last 7 days, or have someone in their household who does. (14 days)</li> <li><a href="https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance">https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance</a></li> <li>If anyone in the child's household travels abroad then they must be encouraged to follow the quarantine laws for that country on their return</li> <li><a href="https://www.gov.uk/guidance/travel-advice-novel-coronavirus">https://www.gov.uk/guidance/travel-advice-novel-coronavirus</a></li> <li>Any child travelling abroad must be informed that the trip will not be unauthorised in accordance with attendance guidance unless exceptional and quarantine laws must be followed. Disruption to the child's education must be emphasised.</li> <li>Minimising contact with individuals who are unwell by ensuring that those who have coronavirus symptoms, or who have someone in their household who does, do not attend childcare settings, schools or colleges – Isolation area identified in Class 4 for anyone showing symptoms in school. PPE available for staff who deal with these children.</li> <li>Where practicable keeping a social distance from others of 2m. In class the children need to be sitting facing forward side by side. Markers on fence to show 2m distances when parents drop</li> </ul>	Med	<p>Remind parents of isolation requirements and that if children have symptoms they should self-isolate even if they have a negative LFD until they receive a negative PCR.</p> <p>Continue to encourage social distancing 1m where 2m not possible.</p> <p>Emphasise education disruption if holidays are taken abroad in term time – not to be done if possible.</p>	Low	RW All staff	CTs	CTs and TAs	CTs and TAs	LA

			<p>children off. Staff to try their best to retain a 2m distance from children and others.</p> <ul style="list-style-type: none"><li>• Cleaning hands more often than usual - wash hands thoroughly for 20 seconds with running water and soap and dry them thoroughly or use alcohol hand rub or sanitiser ensuring that all parts of the hands are covered – soap at every sink and alcohol rub at every entry point in school also outside handwash area in Reception outside area. Skin friendly skin cleaning wipes are available as an alternative.</li><li>• Ensuring good respiratory hygiene by promoting the ‘catch it, bin it, kill it’ approach – tissues in each classroom available for use. Lidded bins are in place in each classroom.</li><li>• Cleaning frequently touched surfaces often using standard products, such as detergents and bleach – sprays available in each room with paper towels or allocated cloths, changed daily. COSHH risk assessments in place. HA will visit toilets and handles each lunchtime to clean, following Shires guidance document on cleaning frequently used surfaces and spaces, list available. Cleaning schedule in place.</li><li>• Minimising contact and mixing between classes will be important, as much as possible. Key Stage 2 and Key Stage 1/Nursery will be considered as separate ‘bubbles’ so can mix between these but not across them. Therefore Class 1 and Nursery can play and work together, Class 2 and 3 can play and work together. This enables effective challenge times for EYFS and social mixing of year groups who have been split on the playground (Year 5). Staggered breaktimes and entry/exit times will be in place for each ‘bubble’</li></ul>					FS	
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			<p>and certain areas of the playground and field will be restricted for either 'bubble.'</p> <ul style="list-style-type: none"><li>• Entrances have been assigned for each bubble: Class 1 and Nursery through outside doors straight into the classrooms. Class 2 and 3 through outside playground door into the cloakroom, which they will share. Class 2 one side, Class 3 on the other. Class 1 will use the cloakroom outside Class 2 but on the side separate from this class so no cross over will happen.</li><li>• There are areas in school which are only for staff and restricted in the number of staff, depending on size of room. The staff room will hold three members of staff at a time and the kitchen will be limited to two members of staff at a time. Offices: 1 member of staff working at a time, but access to the keys and filing cabinets can take place as long as the administrator is safely distanced in the office at that time, the door will be propped open and any messages taken from that threshold. Staff will be signed in by admin.</li><li>• Review fire safety including emergency evacuation routes to maintain social distancing where practicable. Emergency evacuation routes remain the same, fire drills to take place with socially distanced lining up in place still.</li><li>• Registers are to be taken remotely through the server, using an excel spreadsheet.</li><li>• Parents are requested to not enter the school building but to email or phone instead so a socially distant meeting may be set up if required. This may now take place in a designated area in the building but will need arranging so as to comply with COVID restrictions.</li></ul>					
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		<ul style="list-style-type: none"><li>• Distance sprayed lines are in place along the pedestrian pathway to enable correct 2m distancing to be maintained. These are also in place around the playground to teach distancing and encourage awareness.</li><li>• All adults who come onto site are requested to wear masks when picking up or dropping off children.</li><li>• No current pregnant staff in school or nursery.</li><li>• Toilets are being cleaned in the middle of the day and every afternoon (HA). All highly frequented places can be cleaned regularly by staff in bubbles (door handles, laptops, desk surfaces), however this only needs to be done if equipment is being shared across classes, if not just clean over the course of the week.</li><li>• Ensure active engagement is made with the NHS test and trace process. All staff must understand the NHS Test and Trace process and how to contact their local <a href="#">Public Health England Health Protection Team</a> and how to book a test.</li><li>• Keep contact details of all visitors, staff and pupils – Admin holds these.</li><li>• All staff and volunteers have access to Lateral flow testing devices which they will do twice a week before coming into school. Results are reported online and to FS in order to keep a track of when new test kits are required. Testing should continue throughout the holidays.</li><li>• All schools will be provided with a small number of home testing kits to give to symptomatic staff and pupils if they display symptoms at school.</li><li>• If someone tests positive (even if they are asymptomatic) they should stay at home and follow the</li></ul>					
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			<p><a href="https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance">https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance</a></p> <ul style="list-style-type: none"> <li>• Also for a local outbreak the plan: <a href="https://www.shropshire.gov.uk/local-outbreak-plan">https://www.shropshire.gov.uk/local-outbreak-plan</a></li> <li>• Guidance on shielding and protecting people who are <a href="#">clinically extremely vulnerable</a> is available. However all clinically vulnerable people should now have been vaccinated and therefore are expected to attend work and abide by the risk assessment. Shielding in society has ended.</li> <li>• Guidance for those who are <a href="#">clinically vulnerable including pregnant women</a> is available</li> <li>• Currently no pregnant members of staff on site</li> </ul>					
2	<b>Maintaining Safe Distancing at School</b>	Staff including cleaning and catering staff, pupils, Visitors. Contractors including clinically vulnerable and clinically extremely vulnerable	<ul style="list-style-type: none"> <li>• The school will be split into three classes and Nursery. Class 1 and Nursery will be one 'bubble' and Class 2 and 3 will be another. Class sizes are relatively small enabling adults to maintain safe distancing. The children will be encouraged to socially distance from each other and to avoid physical interactions at all times. Sports must follow guidance from PHE and Sports bodies producing specific guidance and each child should have their own pen and/or pencil identified for their use only.</li> <li>• Equipment and books can be shared by the class, but must be cleaned or left for 48 hours (72 for plastic) if being shared across classes.</li> <li>• Shared resources should be cleaned more regularly but not necessarily after each use.</li> <li>• Classrooms have been organised so if there are desks they can ensure safe distancing. Pupils in KS2 must sit side by side, facing forwards, two per desk is fine. KS1 pupils will also sit facing</li> </ul>	Med		Low		

			<p>forwards side by side, whilst Reception and Nursery can move around the space and do not need individual desks, although sitting without facing each other will be accommodated as much as possible.</p> <ul style="list-style-type: none"> <li>• In the office there will be one admin staff in each day, MB Mon, FS Tues-Fri. The office will be wiped down each day by them before being cleaned thoroughly by the cleaner in charge.</li> <li>• Toilets will be limited to 3 at a time from the same bubble.</li> <li>• Assemblies will be class based with the teacher, and celebration assemblies will be carried out on a weekly basis. An assembly log is in place and should be filled in by teachers regularly updating who wins HT awards as well in order for this to go into newsletter to parents.</li> <li>• Signs are in place to remind about correct handwashing, safe distancing and catch it, bin it, kill it.</li> <li>• Class 1 will use their outdoor area and some of the field at the top in front of forest school (including the sand pit area) for breaktimes and lunchtimes. Nursery will use their own space at breaks except for lunchtimes when they can mix with Class 1. Morning play is 10:10-10:30 and must be strictly adhered to.</li> <li>• Class 2 and 3 will use the playground and the right hand side of the field..Break will be from 10:30-10:50 and again must be adhered to strictly.</li> <li>• The Nature Gym will be allocated to one bubble</li> </ul>		<p>Any equipment used outside will be exclusively for the 'bubble' any shared equipment will be wiped down with disinfectant after use.</p>		<p>CT and TA – sports coaches</p>	
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			<p>at a time shared on a regular basis decided by staff, but can only be accessed after the tree work has been completed.</p> <ul style="list-style-type: none"><li>• The children enter school at 08:45 and leave at 15:15. Please do not turn up before these times. Only one adult to come onto site with each pupil and if a child is old enough to enter alone please allow them to. Please line up to come in at 2m distances (marks on the path) and only come up to the pedestrian gate which adults will then use to go out of the car park. At the end of the day Class 1 and Nursery will be brought out to their adults and Class 2 and 3 will then be walked out to the main gate and go to adults waiting in Glebe Close.</li><li>• Only one adult to accompany children onto site at any time.</li><li>• Class 2 and 3 will be dropped off at 08:45 and should be picked up at 15:15. Year 5/6 should walk down the pedestrian path on their own and enter school when told to. They will be escorted to the car park gate at 15:15.</li><li>• Adults drop off at the signposted gate and walk across the car park and back out onto Glebe Close, lines on the tarmac show where to stand in order to maintain distancing on entry. All adults entering site are expected to wear face coverings.</li><li>• Play equipment will be restricted to one bubble specifically and will be cleaned regularly after use by TAs. No children come into school using public transport or council transport at all</li></ul>					
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			<ul style="list-style-type: none"> <li>• Music: the additional risk where others are singing, chanting, playing instruments or shouting needs considering in the curriculum. Try to encourage physical distancing and play instruments outside where possible. Cap singing and instrumental groups at 15 maximum. Position pupils carefully and avoid sharing instruments. Ensure good ventilation. Singing, wind and brass playing should not take place in larger groups eg assemblies / choirs. Always control the volume when singing together in class, shouting must be avoided.</li> </ul> <p>There is new guidance from <a href="#">Sport England</a> for sport advice from organisations such as the <a href="#">Association for Physical Education</a> and the <a href="#">Youth Sport Trust</a>.</p>					
3	<b>Reduce mixing within education or childcare setting by:</b>	Staff, pupils, Specialists supply staff, temporary staff and peripatetic teachers. Including clinically vulnerable and clinically extremely vulnerable	<ul style="list-style-type: none"> <li>• Specialists, therapists, clinicians and other support staff for pupils with SEND should provide interventions as usual</li> <li>• Supply teachers, peripatetic teachers and other temporary staff, who move between schools, should ensure they minimise contact and maintain as much distance as possible from other staff.</li> <li>• Class 1 and nursery will access rooms directly from outside.</li> <li>• Class 2 and 3 will access the cloakroom straight from the playground, hang up coats and then go to their classrooms after washing hands. Handsanitiser will be available on entry to cloakroom.</li> <li>• Bubbles will not mix and each will enter the school and toilets through either Class 1 door or</li> </ul>	Low		Low		

			<p>the outside playground door. Two pupils from the same bubble can enter the toilet at the same time. Staff need to monitor this and keep reminding of handwashing on entry and before exit of the buildings and before eating.</p> <ul style="list-style-type: none"><li>• In lunch breaks - children and young people should clean their hands beforehand and Class 3 will eat their lunch in the class space at their desks, even if they get school dinners which they will collect from the hall. Staff will wipe down the desks after use.</li><li>• Class 1 will wash their hands and go into the hall for school dinners where they will be directed to socially distanced seating in order to eat their lunches. Class 2 will follow and will be kept apart from Class 1 at all times. Class 3 will collect their lunches from the hall and return to their classroom to eat.</li><li>• Nursery will eat their lunch in Class 1 with the staff on duty there and any of class 1 who have packed lunches from home.</li><li>• Lunchtime staff will maintain a social distance from the children and from other staff whilst in the well ventilated hall which they will enter from the Nursery entrance.</li><li>• All handwashing can be carried out in class sinks and in toilets, carefully monitored by staff. Class 1 also has an outside wash station. Toilet facilities for staff and children will be cleaned twice a day. Teachers will work with pupils to embed these measures. Support is being offered as the term progresses to address emotional and mental well-being issues across</li></ul>					
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the school.

**Use outside space:**

- for exercise and breaks
- for outdoor education, where possible, as this can limit transmission and more easily allow for distance between children and staff
- Bubbles will be encouraged not to mix the use of outdoor equipment which will be wiped regularly by TAs. If shared across bubbles then this will need to be done immediately before use or left for 48 hours (72 for plastic) before use. Sports coaches must maintain cleanliness of equipment used and limit any brought in which may have been used by others – this must have been cleaned.
- For the latest guidance on managing playgrounds and outdoor gyms follow:  
<https://www.gov.uk/government/publications/covid-19-guidance-for-managing-playgrounds-and-outdoor-gyms/covid-19-guidance-for-managing-playgrounds-and-outdoor-gyms>

**For shared rooms:**

- The hall could be available for each group as a break out space if raining. All surfaces are clear and the children would be spaced out in the area. Different bubbles will not mix.
- Staff room limited to 3 at a time. Office one but entry can happen if admin staff are at desk and socially distanced, eg for file cabinet access or keys.
- Photocopy space 1 adult at a time.

- Laptop trolley accessed by adults only.
- All adults wipe down this shared equipment after use.

**Reduce the use of shared resources:**

- Children will bring in a lunchbox if required, water bottle and a spare pair of indoor shoes.
- They will have specific cloakroom areas to hang coats and store lunchboxes and change into indoor shoes. Water bottles should be taken into the classrooms. The indoor shoes will stay in school for use when it is muddy outside
- Surfaces in classrooms will remain as clear as possible to be wiped down at the end of the day.
- Resources can be shared within bubbles. Wiping down would be more regular but not required all the time if resources are only being shared in class or within bubbles. Twice weekly would be good.
- Each child to have their own pen/pencil designated for their own writing use. Pots of other stationary for their own use would be useful but children in class can share.
- Reading books can go home and return but handwashing must take place between touching.
- Children should have spelling lists and maths tasks as well as reading tasks set online to enable and encourage the parents to continue to work with remote online learning.

Practical lessons can go ahead if equipment can be



		<ul style="list-style-type: none"> <li>Maintain a record of all visitors (including contact details) to support NHS Test and Trace process. These can be stored for 20 days and then destroyed in line with GDPR processes.</li> </ul> <p><b>Customers and Visitors-</b></p> <ul style="list-style-type: none"> <li>Signs and visual aids detail clear guidance on social distancing and hygiene to people on arrival but are clarified when visits are set up by phone, on the website or by email.</li> <li>Establishing host responsibilities relating to COVID-19 and providing any necessary training for people who act as hosts for visitors. Office staff to act as hosts and ensure social distancing when required.</li> <li>Main entrance as entry point for visitors can now be accessed by children if late / parents with messages, although still encouraged to phone the school. Ground contractors will use side gate, also not used by anyone other than them.</li> </ul> <p><b>Coaches and Peripatetic Teachers –</b></p> <ul style="list-style-type: none"> <li>Sports coaches will sign the contractor form and will work outside as much as possible.. The hall could be used if very wet but must be well ventilated and the children need to be spaced apart from the coach throughout the activities.</li> <li>Music teachers will sign the contractor form and can have groups from the same bubbles in the hall. They will be separated from the teacher by more than 1m and the room will be well ventilated.</li> <li>Supply Teachers need to abide by the contractor form and must maintain a safe distance of 2m</li> </ul>					FS	ongoing
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			<p>where possible, from pupils and staff throughout their time on site. Using supply agency staff will be avoided as much as possible by using in house cover.</p> <ul style="list-style-type: none"> <li>All staff need to apply strict handwashing and hygiene routines and enforce the same routines with the children throughout their time on site.</li> </ul>					
5	<b>Workplace and furniture contamination</b>	<p>Staff including cleaning and catering staff, pupils, Visitors. Contractor s including clinically vulnerable and extremely clinically vulnerable</p>	<ul style="list-style-type: none"> <li>All surfaces around the classrooms will be kept as clear as possible. Storage in trays where possible.</li> <li>Soft furnishings and toys must be cleaned more regularly than previously, eg once a half term for dressing up clothes. As long as good handwashing is followed between use by the children.</li> <li>High touch items need to be wiped more regularly and touch points need wiping throughout the day – twice where possible.</li> </ul> <p><b>Hygiene: handwashing, sanitation facilities and toilets</b></p> <ul style="list-style-type: none"> <li>Signs and posters put up to maintain personal hygiene standards and build awareness of good handwashing technique, the need to increase handwashing frequency</li> <li>All staff to ensure that all adults and children: <ul style="list-style-type: none"> <li>frequently wash their hands with soap and water for 20 seconds and dry thoroughly.</li> <li>clean their hands on arrival at the setting, before and after eating, and after sneezing or coughing</li> </ul> </li> </ul>	Low				

			<ul style="list-style-type: none"><li>○ are encouraged not to touch their mouth, eyes and nose</li><li>○ use a tissue or elbow to cough or sneeze and use bins for tissue waste ('catch it, bin it, kill it')</li><li>● Sufficient handwashing facilities are available. Where a sink is not nearby, hand sanitisers are provided in classrooms and all other learning environments</li><li>● Toilets will be cleaned in the middle and at the end of the day. Clear restrictions on numbers entering the toilets are in place and tape marks 2m distances for waiting, however adults shouldn't allow this to happen as they are monitoring two children from the same bubble at a time.</li><li>● Classes will be cleaned thoroughly each day and all desks will be wiped down specifically after lunch. Surfaces will be wiped down if anyone coughs or sneezes in a space. Lidded bins and present class bins will be ready for use and the tops will be wiped down at the end of the day.</li><li>● Paper towels are available as an alternative to hand dryers in handwashing facilities.</li><li>● All staff need to follow the <a href="#">COVID-19: cleaning of non-healthcare settings guidance</a></li><li>● The cleaner will clean high touch points that staff, children and young people are touching, such as doors, handles, light switches at the end of the day. If over used throughout the day then staff will need to spray and clean as they see fit.</li><li>● Early Years staff will ensure that help is</li></ul>					
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			<p>available for children and young people who have trouble cleaning their hands independently</p> <ul style="list-style-type: none"> <li>• Staff will encourage young children to learn and practice these habits through games, songs and repetition</li> <li>• All spaces will be well ventilated using natural ventilation (opening windows) – Cleaner in charge HA to open windows in the morning when opening up. When heating is put on outside doors maybe closed, as can classroom doors but windows must remain open and preferably be open 15 minutes before residency uptake.</li> <li>• Rubber door stops are available to prop internal doors open, where safe to do so (bearing in mind fire safety and safeguarding), to limit use of door handles and aid ventilation. Advice for ventilation states each class door can be shut although if opened and closed then regular wiping is advised. Fire procedures have identified person to close fire doors on leaving the building.</li> <li>• Proportionate supplies of soap, anti-bacterial gel and cleaning products as needed are provided and increased hygiene and frequent LFD testing of staff should limit the spread of the virus.</li> <li>• Full uniform should be worn in school. On PE days children can come into school wearing PE kit in order to limit the time taken and space needed for changing. Children and parents have been informed as to when PE days occur.</li> <li>• Uniform does not need to be cleaned any more often than usual, but encourage children to change when returning home and keep uniform</li> </ul>					CTs RW	
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			<p>for school only. No different methods for cleaning uniform is needed.</p> <p><b>Handling goods, merchandise and other materials, and onsite vehicles if appropriate.</b></p> <ul style="list-style-type: none"> <li>• Use the disinfectant to spray and clean goods that are required immediately wear gloves for this</li> <li>• If merchandise can be left leave safely for 48 hours then clean and put away as appropriate.</li> </ul>					
6	<b>Use of Personal protective equipment (PPE) in School settings against COVID -19</b>	<p>Staff including cleaning and catering staff, pupils, Visitors. Contractor s</p> <p>Including clinically vulnerable and clinically extremely vulnerable</p>	<ul style="list-style-type: none"> <li>• Wearing a face covering or face mask in schools or other education settings is <b>not recommended</b>.</li> <li>• Staff and children may arrive at school having worn a face covering on public transport or through choice. School should therefore know the process of correct removal when they arrive at school: don't touch the front of the covering, wash hands, remove into a lidded bin or plastic bag to take home, wash hands again.</li> <li>• Schools and other education or childcare settings should not require staff, children and learners to wear face coverings. Changing habits, cleaning and hygiene are effective measures in controlling the spread of the virus. Staff are encouraged to wear masks or face coverings when on the gate.</li> <li>• Face coverings (or any form of medical mask where instructed to be used for specific clinical reasons) should not be worn in any circumstance by those who may not be able to handle them as directed (for example, young children, or those with special educational needs or disabilities) as it may inadvertently increase the risk of transmission.</li> </ul>	Low	<p>Encouraged staff not to wear gloves but to maintain handwashing as much as possible instead. Not as much cleaning is needed within classes therefore harm from products will be limited. COSHH risk assessments in place.</p>	Low	RW	Ongoing

		<ul style="list-style-type: none"> <li>• Teaching staff may wear masks when working closely with children if they wish, however visors are not recommended to be used without face masks being used additionally.</li> <li>• In Cheswardine advice is that staff do not wear masks due to the specific needs of one KS1 child in particular. Alternative see through masks are available to use.</li> </ul> <p><b>The majority of staff in education settings will not require PPE beyond what they would normally need for their work</b>, even if they are not always able to maintain a distance of 2 metres from others. PPE is only needed in a very small number of cases including:</p> <ul style="list-style-type: none"> <li>• children, young people and students whose care routinely already involves the use of PPE due to their intimate care needs should continue to receive their care in the same way – all children in Nursery when intimate care is required</li> <li>• if a child, young person or other learner becomes unwell with symptoms of coronavirus while in the setting and needs direct personal care until they can return home. A fluid-resistant surgical face mask should be worn by the supervising adult if a distance of 2 metres cannot be maintained. If contact with the child or young person is necessary, then disposable gloves, a disposable apron and a fluid-resistant surgical face mask should be worn by the supervising adult. If a risk assessment determines that there is a risk of splashing to the eyes, for example from coughing, spitting, or vomiting, then eye protection should also be</li> </ul>					
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			<p>worn. PPE is available and Class 4 has been allocated as the isolation area, it will not be used for anything else.</p> <ul style="list-style-type: none"> <li>• Packs of PPE are available in every bubble and in Class 4 when required.</li> </ul>					
7	<b>Catering facilities</b>	Children, staff, Shires catering .	<ul style="list-style-type: none"> <li>• All children will bring in a packed lunch or order one or a hot alternative from Shire Services each day.</li> <li>• Lunches are now provided in the hall for Class 1 and 2. Class 3 collect their lunch from the hall and eat it in their classroom. If grab bags are ordered then these are delivered to and eaten in classrooms.</li> <li>• Catering staff are kept distant from children and school staff and follow safety guidance sent out by Shires.</li> <li>• Tables are set up so the children sit in their bubbles facing one way.</li> <li>• Handwashing before and after eating is emphasised.</li> </ul>	Low	Nursery will be able to order meals from September at the earliest.	Low	RW	Weekly
8	<b>First Aid</b>	Staff –first aiders and children. One disabled child. Including vulnerable and clinically vulnerable.	<ul style="list-style-type: none"> <li>• First aiders have had additional support and advice in use of additional PPE if close contact with a patient is required. E.g. changes to EAV/CPR due to Covid 19.</li> <li>• PEEPS (Personal Emergency Evacuation Plan) have been reviewed and are accessible in the child’s file.</li> <li>• Additional measures may be required\implemented in view of staff shortages.</li> </ul>	Low	<p>PEEPS in place for MJ.</p> <p>Make sure all First aiders feel adequately prepared.</p>	Very Low	RW  RW	When required

9	<b>Accidents\ incidents</b>	Staff, pupils, parents, guardians, visitors including the vulnerable and clinically extremely vulnerable.	<ul style="list-style-type: none"> <li>• Normal reporting to various parties e.g. Reporting to Governors / Trustees / Local Authority.</li> <li>• Serious accidents reported through Shropshire Council's ERP system.</li> <li>• Reporting of COVID-19 cases to Health &amp; Safety Team. (RIDDOR 2013 requirements for HSE reporting)</li> <li>• Look at high risk activities to minimise the potential for accidents and the need for staff to assist children\students. Nappy changing considered and intimate care policy to be followed whilst PPE is worn.</li> </ul>	Low		Low	LA RW	
10	<b>Emotional distress of the staff - including anxiety</b>  <b>Emotional distress of the pupils</b>	Staff, pupils including vulnerable and clinically extremely vulnerable	<ul style="list-style-type: none"> <li>• At least one SLT member of staff contactable every day for staff to share concerns with - RW either at Hinstock 01952550220 or on site.</li> <li>• Staff have been consulted and included with the decision making, risk assessments.</li> <li>• Staff work and rest rooms have been reviewed and set up to ensure safe distancing can be adhered to.</li> <li>• Details of counselling will be available in the staff room eg NOSS, EPS, MIND and referral to OT.</li> <li>• Staff meetings will be continue to be virtual until half term and will include Support staff when appropriate. The second half of the Summer term will see some staff meetings returning to normal in school with social distancing measures in place.</li> <li>• Staff will have support across their bubbles which can be shared as required. Pupils to be supported by staff</li> </ul>	High	RW ongoing role to support and reassure - important to give time and enable space if and when needed.  NOSS counselling: 01978 780479	Medium	RW	Ongoing

			<ul style="list-style-type: none"> <li>• Staff must take breaks rotated throughout the day.</li> <li>• Staff to look at ways of being able to support a child if in need of comfort. Immediate handwashing is important if this interaction is required, eg when a young child struggles to come into school and distraction hasn't worked.</li> <li>• SEN pupils - review assessments to be able to further assist pupils who will not understand the changes, presently one EHCP has a personalised RA.</li> <li>• Occupational Health referral available for support and clarity of circumstances someone in school should be working under depending on health.</li> <li>• Access a free webinar: <a href="#">Supporting pupil and student mental well-being.</a></li> </ul>					
11	<b>Transport arrangements</b>	All	<p><b>Staff, parents and children:</b></p> <ul style="list-style-type: none"> <li>• parents and children and young people to walk or cycle to their education setting where possible</li> <li>• make sure schools, parents and young people follow the <a href="#">Coronavirus (COVID-19): safer travel guidance for passengers</a> when planning their travel</li> <li>• No school or LA transport is used.</li> <li>• Parents gather and park on a close with the school at its end. Make children, staff and parents aware of road safety in this area and taking precautions on driveways to avoid accidents.</li> </ul>	Low				

12	<b>Use of Car park for cars, and other forms of transport</b>	All	<ul style="list-style-type: none"> <li>• Staff to maintain safe distancing rules when getting in and out of cars in the car park,</li> <li>• Use of bikes encouraged where achievable these can be kept outside the main entrance.</li> <li>• Parents need to maintain social distancing walking to school or leaving cars on Glebe Close. They must avoid congregating as much as possible.</li> <li>• Entry and exit to the car park is discouraged during drop off and pick up times and carefully managed if unavoidable.</li> </ul>	Low				
13	<b>When schools reopened other areas will need consideration. e.g. building related hazards -e.g. fire safety management, building evacuation, equipment checks Legionella, etc.</b>		<p>Please see appendix A a separate risk assessment for Premise building related issues for inspections, maintenance checks etc. required. This is not included in this RA as the building has been open since January 5<sup>th</sup> and all checks are ongoing.</p> <p>Fire Risk Assessment will be reviewed in light of the control measures implemented due to staff shortage and alterations of evacuation routes, different exits are being used to maintain social distancing. Lining up after a fire alarm has been excellent during recent practice drills.</p>	Low				

**If more hazards are identified please add more boxes**

**D. Safe Systems of Work to be outlined below by using the information in Section C once completed:**

- All staff to be given sufficient information\training to be able to work safely and where practicable maintain the 2m distancing protocol.
- Additional Risk Assessment is in place for EHCP pupil.
- Continue monitoring and review risk assessments and other health and safety advice for children, young people and staff in light of recent government advice, identifying protective measures (such as the things listed above)
- Ensure that all health and safety compliance checks e.g. premise, safety and security systems have been undertaken before opening and sufficient staff are available to undertake these tasks See Appendix A for Premise checklist.
- All building equipment is deemed safe to use and has received appropriate checks by competent persons. Including all fire safety related equipment (emergency lights, fire detection equipment, fire extinguishers etc.) passenger lifts, etc.
- Site staff to manage the risk from legionella on site before schools open and then continue the test regimes.
- Lone working in parts of the building is managed – use of mobile phones and regular check in etc. No higher risk activities e.g. work at height to be undertaken unless necessary.

<https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools>.

#### **Communication to all parties is essential:**

- tell children, young people, parents, carers or any visitors, such as suppliers, not to enter the education or childcare setting if they are displaying any symptoms of coronavirus (following the [COVID-19: guidance for households with possible coronavirus infection](#))
- tell parents that if their child needs to be accompanied to the education or childcare setting, only one parent should attend
- tell parents and young people their allocated drop off and collection times and the process for doing so, including protocols for minimising adult to adult contact (for example, which entrance to use)
- make clear to parents that they cannot gather at entrance gates or doors, or enter the site (unless they have a pre-arranged appointment, which should be conducted safely)
- Parents have been directed to resources such as [e-bug](#) and PHE schools resources.
- ensure parents and young people are aware of recommendations on transport to and from education or childcare setting (including avoiding peak times). Read the [Coronavirus \(COVID-19\): safer travel guidance for passengers](#)
- talk to staff about the plans (for example, safety measures, timetable changes and staggered arrival and departure times).
- communicate early with contractors and suppliers that will need to prepare to support your plans for opening for example, cleaning, catering, food supplies, hygiene suppliers.
- discuss with cleaning contractors or staff the additional cleaning requirements. No additional hours considered necessary at the moment.







