



Subject Leader/Monitor: Headteacher

Governor Link: Health and Safety Committee

## **Introduction**

*This document represents our school's response to mounting evidence which indicates that the mis-use of drugs is increasing within the young population and throughout society generally.*

*All pupils are entitled to drug education - 'drugs' being defined for the purpose of this policy as medicines, tobacco, alcohol, solvents and illegal drugs. At Cheswardine Primary and Nursery School we are committed to providing this education in partnership with others as part of the schools' approach to promoting the health and education of all members of the school community.*

*This policy relates to and complements other school policies:*

- *PSHE and Citizenship*
- *Science*
- *Behaviour/discipline and Anti-Bullying*
- *Medicines*
- *Educational Visits*
- *Smoking – Cheswardine Primary School is a smoke free site*
- *Equal Opportunities*
- *Managing drug related incidents policy*

## **Policy development**

- *In development of this policy the following people have been consulted or involved:*
- *Caroline Ewels RAISE Adviser drugs and Schools*
- *Governors*
- *School staff*
- *Headteacher*
- *Parents*

*The Drug Education programme at Cheswardine Primary and Nursery School is based on:*

1. *The Science statutory requirements.*

**The National Curriculum science Order requires the following elements of drug education to be taught:**

**At Key Stage 1:**

## 2. A balanced PSHE program of study.

### **Key Stage 1**

#### **Knowledge and understanding**

- School rules relating to medicines.
- Basic information about how the body works and ways of looking after the body.
- The role of medicines (both prescribed and over-the-counter) in promoting health and the reasons people use them.
- Understanding that all drugs can be harmful if not used properly.
- Simple safety rules about medicines and other substances used in the home, including solvents.
- Consideration of alcohol and tobacco, their general effects on the body and on behaviour.
- People who are involved with medicines (such as health professionals, pharmacists, shopkeepers).
- People who can help children when they have questions or concerns.

#### **Skills**

- Communicating feelings such as concerns about illness and taking medicines.
- Following simple safety instructions.
- When and how to get help from adults.

#### **Attitudes**

- Valuing one's body and recognising its uniqueness.
- Attitude towards medicines, health professionals and hospitals.
- Attitudes towards the use of alcohol and cigarettes.
- Responses to media and advertising presentations of medicines, alcohol and smoking.

### **Key Stage 2**

#### **Knowledge and understanding**

- School rules relating to medicines, alcohol, tobacco, solvents and illegal drugs.
- More detailed information about the body, how it works and how to take care of it.
- Different types of medicines (both prescribed and over-the-counter), legal and illegal drugs including their form, their effects and their associated risks.
- Introduction to the law relating to the use of legal and illegal drugs.
- People who can help children when they have questions or concerns.
- Dangers from handling discarded syringes and needles.

#### **Skills**

- Communicating with adults.
- Decision-making and assertiveness in situations relating to drug use.
- Giving and getting help.
- Safety procedures when using medicines.

#### **Attitudes**

- Attitudes and beliefs about different drugs and people who may use or misuse them.
- Responses to media and advertising presentations of alcohol, tobacco and other legal drugs.
- Taking responsibility for one's own safety and behaviour.
- Valuing oneself and other people

## **The Curriculum**

*Drug, alcohol and tobacco education is delivered within the planned PSHE and Citizenship education and is part of the science curriculum. The programmes are planned and taught in line with the National Curriculum 2014 Framework for Primary Schools. It is part of the school's approach in developing healthy, confident and assertive citizens who will be able to make the right choices for themselves and others.*

## **Objectives for Drug Education**

- To clarify the school's role in drug awareness and prevent misuse of drugs, as a healthy school.*
- To give children accurate information about drugs and their effects.*
- To promote positive attitudes towards a healthy lifestyle.*
- To encourage responsible behaviour in relation to drug use and misuse.*
- To challenge and try to modify attitudes when they lead to behaviour that could be harmful to health and relationships.*
- To explore health and related social issues.*

## **Teaching and Learning**

*Learning outcomes will reflect a balance between the promotion of knowledge and understanding, personal and social skills, attitudes and values:*

## **Monitoring and assessment**

*Monitoring and assessment takes place both informally and formally. Informally children are assessed at the beginning of a unit of work through class discussion, questionnaires and recording their ideas about what they already know and what they want to find out. Children's recorded work in PSHE and Citizenship is marked and assessed. At the end of a unit of work children evaluate what they have learnt. In Foundation Stage children are assessed in their Personal and Social development. A PSHE and Citizenship comment is part of the end of year report.*

## **Equal Opportunities**

*The needs of all children in the school have been taken into account when developing this policy. All children are included in the teaching of Personal, Social, Health and Citizenship education, and drug education. Pupils with learning difficulties may need more help in understanding what sorts of behaviour are acceptable, and in developing the confidence and skills to resist pressure*

## **Resources that can be used:**

Just One spoonful  
Year 3-4 materials  
STAR

## **Policy development**

*The policy was developed by the staff and governors of Cheswardine Primary School in consultation with the Education Advisory Service*

**Reviewed June 2016**

**Reviewed April 2018**

**To be reviewed June 2020**