

*Cheswardine Primary and Nursery School*  
*Curriculum Newsletter*



*Reach for the Stars*

*Class: 1*

*Term: Spring*

*Academic Year: 2019*

<i>This terms topic is: Traditional Tales</i>		<i>What you can do at home</i>
<i>English</i>	<p><i>Children will look at a range of traditional tales as their central theme. The focus for their narrative writing in January and February will be The Gingerbread Man.</i></p> <p><i>Children will also look at alternative fairy stories such as Prince Cinders after half term.</i></p> <p><i>EYFS will be working through phase 3 in phonics with a focus of using these letter sounds to recognise which letters they need to begin words they write.</i></p> <p><i>Year One will be continuing with phase 5 phonics and Year two will be working on their SPAG criteria, such as learning where to use a comma, and what an expanded noun phrase is.</i></p> <p><i>All children must continuously focus on reading through their own work and using capital letters and full stops correctly.</i></p>	<p><i>Practise spelling words regularly which are sent home in spelling books every Friday.</i></p> <p><i>Take part in home reading regularly and record in their planners.</i></p> <p><i>Encourage your child to read texts in different forms – letters, notices, newspapers, books. Enjoy doing this together.</i></p>
<i>Maths</i>	<p><i>EYFS children will be continuing their number work by looking at numbers between 1 and 20 as well as adding and subtracting one more and one less up to 5. We will be working on number bonds to 5. We will also be looking at length and measurement through practical learning.</i></p> <p><i>Year One will add and subtract</i></p>	<p><i>EYFS:</i> <i>Help your child to count objects at home.</i></p> <p><i>Practise addition and subtraction skills either with objects for under 10 or using mental strategies beyond 10.</i></p> <p><i>Year 1/2:</i></p>

	<p>one digit and 2 digit numbers to 20. We will look at measuring length and height and beginning to record this, with a focus on mass. Children will be solving one step word problems that involve addition and subtraction. We will also be focusing on counting in 2s, 5s and 10s.</p> <p>Year Two will begin to learn how to add and subtract numbers mentally to solve problems. They will recognise and use the inverse relationship between addition and subtraction. Children will compare and order lengths and record using &lt; &gt; = symbols.</p>	<p>Practise times tables in and out of sequence. Year One need to know their 2, 5 and 10 times tables. Year 2 also need to know their 3 times table.</p>
<b>Science</b>	<p>In Science we will be learning about the global environment and matters impacting climate change. This can be quite a complex topic but as a timely subject which affects us all and particularly future generations it is important that children begin to develop an understanding of the planet's delicate balance from a young age.</p>	<p>Weekly lessons will have a theme, sometimes with a home challenge to take part in.</p> <p>Also, talk to your children about issues that arise in the news, television programmes or articles you may read. Try to answer children's questions or encourage them to find out answers.</p>
<b>Topic</b>	<p>In Topic we will be focusing on geography by studying Our Country. Children will learn about the countries of the UK and we will develop learning beyond children's immediate environment and own locality to the UK in general. Children will explore the UK by looking at individual countries, capital cities, human and physical features along with comparing and contrasting capital cities.</p>	<p>Complete the Topic homework challenges that can be found in the homework book.</p>
<b>Art, D&amp;T and Forest School</b>	<p>In Art we will learn about choosing, using and mixing colours to create quality art work that shows progression in skills. The children will have the opportunity to explore the life and work of six key abstract artists such as Piet Mondrian and Jackson Pollock. We will be working primarily in paint, to</p>	<p>Find opportunities to look at art around you. Can you find any works of art by the people we have studied in class?</p>

	create pieces in a range of abstract styles.	
<b>Computing</b>	<p>Children will use ICT in a cross curricular manner this term, with technology being integrated within topic, science, maths and English lessons.</p> <p>We will reinforce e safety and use the internet as a source for research. Children will navigate through websites to find information they need. They will learn how to copy and paste text and images, open and save documents and use a range of programs including: word, publisher, PowerPoint and paint.</p>	Come along to our e-safety workshop on 5.2.19 where parents will be encouraged to discuss their concerns around the internet and gaming with the hope of sharing guidance on parental controls and keeping children safe.
<b>RE</b>	Our unit on Friendship will teach your child about what it means to be a good friend. Children will think about who their friends are and the qualities they have which make them good friends. Children will consider how they can be a good friend to others and think about what happens when friends disagree and argue, with a focus on resolving conflict. Children then go on to explore stories of friendship from different religions and reflect on how the characters in the stories show their friendship.	Ask your child what they have learnt and how they can use this in their everyday lives.
<b>PSHE</b>	This term we will be focussing on Living in the wider world, economic wellbeing and being a responsible citizen.	
<b>Music</b>	<p>Children will learn about warming up facial muscles and vocals for singing.</p> <p>Children will begin to learn about pulse and rhythm, duration and tempo, melody and pitch.</p> <p>Using percussion instruments and singing.</p>	
<b>PE</b>	<p>Multi skills</p> <p>Team skills</p> <p>Athletics</p>	

