## Academic Year: 2018/2019

| This term's topic is 'Ancient Sumer' |  | What you can do at home |
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| English | Linking with our topic for this term, the class will start by looking at the Epic of Gilgamesh. We will be using this text as the basis for a variety of writing, culminating in recreating the story in the present. Linking with this, in guided reading we will be looking at a non-fiction text on the inventions of Ancient Sumer. <br> As the spring term progresses, the class will complete persuasive writing about a charity of their choice before we move into GPS revision as we draw closer to SATs. | Practise spellings, complete weekly grammar homework and listen to your child read at home. Encourage your child to enjoy reading alone and choose a variety of texts to read from. <br> As the term progresses there will be revision exercises for Year 6, practising the skills they will need for the coming SATs in May. |
| Maths | We will begin this term by beginning to look at algebra and recapping place value and the four operations in real-world contexts. As the first half term progresses, we will cover percentages, ratio and proportion before revising our work in time for the SATs in the second half of the term. | Practise times tables using Times Tables Rockstars online and complete weekly maths homework. <br> As Year 6 begin to have revision tasks for homework please help them particularly with multiplication and division as well as fractions. |
| Science | We will be focusing on the internal organs of the human body and the class will learn about the functions and processes of the heart and lungs and how to keep healthy. | If time allows look at the labelling on food and how the traffic light system is being used in supermarkets and on packages now and what it all means for health. |
| Humanities | Our history and geography will focus on Ancient Sumer and why Ancient Sumerians began to live in cities rather than small rural villages; | Any visits to towns/cities could support discussions in this area, particularly comparisons to Cheswardine. |
| Art \& DT | In the first half of the term our art will link clay tablet map of Cheswardine in a similar Sumerians. <br> For our design and technology project in the produce something that owes a debt to the planisphere, a model of a clay chariot or a | with our topic as the class create a style to that of the Ancient <br> second half of the term the class will ancient Sumerians, for example a cylinder seal of clay. |


| Computing | Children will design their own game including sprites, backgrounds, scoring and/or <br> timers using Scratch. Their game will use conditional statements, loops, variables <br> and broadcast messages. The class will then evaluate the effectiveness of their game <br> and debug if required. |  |
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| RE | Our work in RE will mirror our topic work as we investigate the beliefs of the <br> people in Ancient Sumer and compare these to contemporaneous and modern <br> religions. |  |
|  | This term the class will be learning all <br> about money: taxes land what they pay <br> for), budgets, value for money in <br> purchases, the cost of borrowing money <br> and the effects of spending money in the <br> local community. | If the opportunity arises share <br> budgeting practices with the children <br> and open up discussion around costs <br> and spending. |
| PSHE | The children will listen to and appraise the music from ancient sumer. <br> They will look at evidence found through archaeology that show music's importance <br> to the culture and compare to why we listen and play music today. <br> They will then create their own piece of ancient music on groups, record and <br> evaluate it as well as developing their own way of notating it to remember between <br> lessons. |  |
| MFL | This term the children will cover athletics, multi-skills and team sports on a <br> Monday and Wednesday each week. There will be continuing local competitions and <br> clubs to join in with during lunchtimes and after school. Please make sure your <br> child has their PE kit in schoot every day but particularly on Monday, Wednesday <br> and Thursday. |  |

