

## 2. First Impressions

**Tell the children that they are approaching their new kingdom for the first time** - *Whereabouts on the island would their boat dock? Which coast is that on?*

Encourage them to close their eyes and imagine the things they would sense around them on the new island. Can they infer how they would feel if they had just landed on their new island?

All children to complete the [Use Your Senses Vocabulary Collection Sheet](#). Can they write down all the words and phrases they can think of as they imagine their first steps on the island. Use thesauruses and dictionaries to try and collect rich and ambitious vocabulary. Share their ideas as a class.

These ideas can then be turned into a first-person descriptive piece of writing about The Discovery of My Island. Ideas for openers are listed on the [Presentation](#) for any pupils who need extra support. Use the [Island Discovery Page Borders](#) if required.

Once completed, allow children to read out their descriptions to their class, or a partner.

- If you closed your eyes, could you be there on the island with them?
- What is their most ambitious word choice? Why?
- What does the word mean?

### 3. Creating a National Identity

**Explain to the children that every country in the world has its own distinctive traditions, culture, and language.**

At the moment, their island has no identity and now's the time to start creating one. In this lesson they will design a national flag, a national anthem and decide on a national currency.

Explain that national flags often have very significant meanings in their designs. Show the children a selection of national flags - can they name the country they belong to? (*You may want to give out world atlases to research these in groups or pairs*). Identify each flag and discuss the meaning behind the colours, shapes and other symbols on them.

- What shapes or symbols will their national flag have on it?
- Which colours will make up its design? Why?

Explain that a national anthem is a symbolic, patriotic song that is adopted by a country. Display some anthem lyrics.

- Do you recognise the lyrics?
- What do they mean?

Discuss ideas for their own national anthems to symbolise their island. Could their lyrics relate to their island's landscape, history, values, a country motto or maybe relate to the person who discovered their island...them!

Give out the [Creating a National Identity Activity Sheets](#) to design their country's flag and a verse / chorus of their country's national anthem. You may wish the children to perform their anthems or record them for a later performance at the end of the project. To reflect on their learning, get some children to present their completed sheets to the class, discussing their choices and reasoning behind their decisions.