

**Learning Activity:****A Look Through a Tiger's Eyes**

Activity Type	Creative writing
Focus Areas	Language arts
Time Required	30 minutes

Overview

In this exercise students get to express their imagination and use their creative writing skills by putting themselves in a tiger's world. Students will read facts about tigers and use the information to compose a descriptive journal entry from the tiger's point of view. If technology is available, at the completion of the writing prompt, students can further visualize their stories by using the [WWF Together app](#) to see through a tiger's eyes and compare their visual acuity with that of a tiger.

Objective

At the completion of the activity, students should be able to:

- Gain knowledge and insight into the physical and behavioral characteristics of a tiger, as well as the kind of habitat where a tiger makes its home.
- Use elaborative and descriptive language in the form of storytelling.
- Optional: Utilize technology to participate in visual simulations.

Subject and Standards

Common Core Standards: English Language Arts

- RF. 3.3/4.3/5.3: Know and apply grade-level phonics and word analysis skills in decoding words.
- RF. 3.4/4.4/5.4: Read with sufficient accuracy and fluency to support comprehension.
- RI. 3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
- RI. 3.2: Determine the main idea of a text; recount the key details and explain how they support the main idea.