



Materials Needed

- [Tiger Educator's Resource Guide](#)
- Paper
- Writing utensil

Vocabulary

Terms describing an animal's conservation status (listed from lowest threat to highest):

- **Vulnerable:** considered to be facing a high risk of extinction in the wild
- **Endangered:** considered to be facing a very high risk of extinction
- **Critically endangered:** facing an extremely high risk of extinction in the wild
- **Extinct in the wild:** known only to survive in cultivation, captivity, or as a naturalized population well outside its past range
- **Extinct:** no reasonable doubt that the last individual of this species has died

Activity Procedure

Part 1: Introduction and Preparation

- Students should have an understanding of what makes a statement persuasive and opinionated versus explanatory and informative. If not, incorporate a brief overview of these concepts before starting.
- Provide to students the information from the following sections of the [Tiger Educator's Resource Guide](#): "Why Tigers Matter," "The Threats Tigers Face," and "What Kids Can Do." (You may wish to adjust the language of this content depending on grade level.)
- Then hold a collective discussion reviewing and reflecting on this information. Depending on the comprehension and grade level of the students, defining the various animal statuses (vulnerable, threatened, endangered) and where tigers fall within those categories can be incorporated in this discussion. (See "Vocabulary" section above.)
 - Tigers are currently listed as endangered on the International Union for the Conservation of Nature (IUCN) Red List. This means they are facing a very high risk of extinction, but are not yet critically endangered or extinct in the wild, so there is still some hope of saving them. Like most cats, tigers breed easily and often have multiple cubs in each litter. So if tigers are given the habitat, range space, and protection they need, their populations could increase.