Activity 1

Playing Detective

In the story, Ned and Nawal get to be detectives for the day in school.



What do you think it would be like to be a detective for the day? Write about all the things you would like to do as a detective.

Think about all the things you would need to help you find clues.



Can you think of anything else?

Activity	2
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Choose the right word from the word list below to finish the sentences.

Number 1 has been done to help you

staying	unpacked
collected	describe
through 🖌	arrived
special	cleaning

- 1. Ned looked *through* the window at the washing line.
- 2. Mr Nazeem was busy the car windscreen.
- 3. The children at school just before the bell.
- 4. Mr Jones got out magnifying glasses.
- 5. The children had to object to each another.

6. Mr Nazeem the children at the end of the day.

- 7. Ned was for tea at Nawal's house.
- 8. Mr Nazeem the shopping from his car.

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Missing punctuation



Read part of the story below.

There are **2** missing full stops. **5** missing **CAPITAL LETTERS** and **1** exclamation mark.

Can you add them to the story?

the morning went very quickly indeed, mainly thanks to detective jane, who was amazing

wearing their own badges, the children talked about how to use clues to help find a missing person or item they looked at the different patterns made by footprints and took their own fingerprints with special ink

