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|  | **Superhero Story** |  |
| **Pupil** | **Objective** | **Parent** |
|  | Handwriting – on the line, letters the right height |  |
|  | I used an opening to hook the reader. |  |
|  | My story introduces and describes my superhero. |  |
|  | Full stop and capital letter every time I take a breath. |  |
|  | My story has a clear ending. |  |
|  | I used adjectives to give the characters personalities. |  |
|  | I used speech  (new line for each new speaker, capital letter and comma) |  |
|  | I can open with fronted adverbials. |  |
|  | I have used adverbs to describe the characters actions. |  |
|  | My story has a problem and resolution. |  |
|  | I have used a range of sentence lengths. |  |
|  | Show characters' feelings through description e.g. his hands shook |  |
| What could I do to improve my story next time? | | |