# Year 2 Spelling and Reading: <br> Common Exception Words 

## Learning from Home Activity Booklet

Year 2 Programme of Study - Spelling, Punctuation and Grammar.

| Statutory requirements | Activity sheet | Page number |
| :--- | :--- | :--- |
| Pupils should be taught <br> to read common exception <br> words, noting unusual <br> correspondences between <br> spelling and sound and <br> where these occur in the <br> word. | Word list | Common Exception |
|  | 4 in a Row Game | $2,4,5$ |
| Pupils should be taught | Word Search | 7 |
| Pullable Search | 8 |  |
| to spell common exception <br> words, noting unusual <br> correspondences between <br> spelling and sound and <br> where these occur in the <br> word. | Word Families | 9,10 |
|  | Unusual Graphemes | 11 |

## Note for parents and carers:

In Year 2, children add to the list of 'common exception words' that they began to learn in Year 1. These words are a combination of the most commonly used words in reading and writing, and some words that do not follow phonetic rules. The list of common exception words continues to be added to as children progress through school.

## Year 2 Common Exception Words

| door | should | old | father |
| :---: | :---: | :---: | :---: |
| floor | would | cold | class |
| poor | who | gold | grass |
| because | whole | hold | pass |
| find | any | told | plant |
| kind | many | every | path |
| mind | clothes | great | bath |
| behind | busy | break | hour |
| child | people | steak | move |
| children | water | pretty | prove |
| wild | again | beautiful | improve |
| climb | half | after | sure |
| most | even | fast | sugar |
| only | money | last | eye |
| Mrs | Christmas | even | everybody |
| both | Mr | past | could |
| parents |  |  |  |

## Common Exception Words Bingo

Print out the exception words, cut them up and put into a hat or a bowl.
Print and cut out the bingo cards and choose one for each player. Take it in turns to pick a word from the hat and read it to your partner. If they have it on their card, they cross it off. The winner is the first person to cross off all the words on their card. There are blank cards too so you can make your own.

| Bingo Card 1 |  |  |  |
| :---: | :---: | :---: | :--- |
| money |  | poor |  |
|  | whole | would |  |
| even |  | people | again |


| Bingo Card 2 |  |  |  |
| :---: | :---: | :---: | :---: |
|  | should |  | gold |
| parents |  | steak |  |
|  | pretty | both |  |



| Bingo Card 3 |  |  |  |
| :---: | :---: | :---: | :---: |
| kind |  |  | father |
|  | hold | improve | plant |
| bath |  | children |  |


| Bingo Card 4 |  |  |  |
| :---: | :---: | :---: | :---: |
| clothes | break |  |  |
|  | kind | eye | every |
| most |  | fast |  |


| Bingo Card 5 |  |  |  |
| :---: | :---: | :---: | :---: |
|  | wild | hour | old |
| because | prove |  |  |
|  |  | sure | both |


| Bingo Card |  |  |  |
| :--- | :--- | :--- | :--- |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |


| Bingo Card |  |  |  |
| :--- | :--- | :--- | :--- |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |


| Bingo Card |  |  |  |
| :--- | :--- | :--- | :--- |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

## 4 in a Row Game

You will need a set of two different coloured counters (around 10-15 of each colour). If you don't have counters, coloured sweets, small toys or coins will do. Use your hat, bag or bowl full of the bingo card words for this game too. Take it in turns to pull out a word. If you can read it, you can place a coloured counter on the board. The aim of the game is to get four counters in a row, horizontally, vertically or diagonally.

|  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

## Word Search

How many of your words can you find in this word search? There are 14 altogether!

| C | 0 | u | 1 | d | $a$ | u | r | $a$ | g | $u$ | S |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| h | q | p | y | e | l | p | 0 | e | p | $d$ | S |
| i | j | d | n | i | $k$ | u | b | g | W | l | m |
| 1 | 9 | p | V | y | p | r | e | t | t | y | P |
| d | d | $r$ | C | p | y | t | a | l | h | m | h |
| $r$ | d | 0 | 0 | S | h | 0 | u | l | d | e | P |
| e | x | V | x | $e$ | W | $a$ | t | $e$ | $r$ | $e$ | a |
| n | q | e | h | C | j | q | i | $k$ | r | V | r |
| i | Z | r | a | 0 | $f$ | $k$ | $f$ | W | b | l | $e$ |
| $f$ | 0 | Z | b | $e$ | C | a | u | S | e | t | n |
| Z | l | i | a | W | h | 0 | 1 | e | n | h | t |
| $r$ | $d$ | S | S | Z | t | n | n | e | i | b | S |

## Syllable Search

Look at your common exception word list. How many words have one syllable? How many have two syllables? Write the words into these jars according to how many syllables they have.


## Word Families

Look at your common exception word list. Have you noticed that some of the words contain the same string of letters - for example door, floor and poor? Group the words into families with the same letter string and put them into these houses:



Challenge: Can you add any words that are not on your common exception word list to the families?

## Unusual Graphemes

Some of the words on your common exception word list contain 'unusual graphemes' - letters or strings of letters that don't make the sound you are expecting them to. For example, in the word 'beautiful', the letters string 'eau' makes the sound 'yoo'.

Look at these words from your list. Choose a coloured pen or pencil and underline the unusual graphemes.


| beautiful | Christmas |
| :---: | :---: |
| sure | sugar |
| pretty | steak |
| money | eye |
| half | people |
| busy | should |
| would | whole |
| because | Mrs |

Challenge: Can you find any more unusual graphemes in the words on the common exception word list?

## Year 2 Common Exception Words

| door | should | old | father |
| :---: | :---: | :---: | :---: |
| floor | would | cold | class |
| poor | who | gold | grass |
| because | whole | hold | pass |
| find | any | told | plant |
| kind | many | every | path |
| mind | clothes | great | bath |
| behind | busy | break | hour |
| child | people | steak | move |
| children | water | pretty | prove |
| wild | again | beautiful | improve |
| climb | half | after | sure |
| most | even | fast | sugar |
| only | money | last | eye |
| Mrs | Christmas | even | everybody |
| both | Mr | past | could |
| parents |  |  |  |

## Year 2 Spelling and Reading: Common Exception Words Answers

| $t$ | 0 | U | 1 | d | a | u | r | $a$ | 9 | 4 | $s$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| H2 | q | p | y | e | 1 | p | $\theta$ | e | $p$ | d | S |
|  | J | d | 11 | i | k | u | $b$ | 9 | W | [ | m |
|  | g | 中 | V | y | p | $r$ |  | t | $t$ | $y$ | p |
| $\not \subset$ | d | ' | C | p | y | t | d | l | h | m | h |
| - | d | $\oint$ | 0 | 5 | $n$ | 0 | 4 | t | d | e | P |
| $e$ | X | $\psi$ | X | e | W | $a$ |  | e | $T$ | e | 0 |
| \# | q | d | h | C | j | q |  | $k$ | $r$ | V | $\eta$ |
| i | Z | $r$ | a | 0 | $f$ | k |  | W | b | l | $\theta$ |
| $f$ | p | Z | b | e | c | $a$ | 4 | 5 | e | t | r |
| Z | l | i | a | W | 1 | 0 |  | e | n | h | $t$ |
| r | $d$ | S | S | Z | t | n | n | e | i | b | S |

