

## GOLDSTONE FEDERATION

Together we SHINE



Hinstock Primary School  
'Tomorrow's Success Begins Today'

### The Governing Body's Written Statement of Behaviour Principles

#### Rationale and Purpose

The governing body of **Goldstone Federation**, believe *high standards of behaviour lie at the heart of a successful school that enables children to make the best possible progress in all aspects of their school life.*

*To this end the governing body has set out a written statement of general behaviour principles to guide the headteacher in determining a behaviour and discipline policy, and to strengthen governance oversight and strategic direction.*

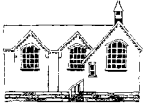
Across Goldstone Federation, we value everyone as an individual, capable of growth, change and development. Our relationships are underpinned by the principles of justice, equality, mutual respect, fairness and consistency. We have high expectations that support the development of our pupils as effective and responsible citizens.

The governors expect any policy or actions to be in accordance with their responsibility under equality legislation.

This statement will be reviewed every two years by the Curriculum and Standards Committee and any recommendations brought to the governing body for consideration of adoption.

#### Principles for Hinstock and Cheswardine Primary Schools and Nurseries:

1. Every child has the right to learn but no child has the right to disrupt the learning of others.
2. Everyone has a right to be listened to, to be valued, to feel and be safe.
3. Everyone must be protected from disruption or abuse.
4. The Governors expect pupils and parents to cooperate to maintain an orderly climate for learning.
5. All members of the school community should be free from discrimination, harassment, victimisation and any other conduct that is prohibited by or under the Equality Act 2010.
6. It is expected that all adults, staff, volunteers, governors and parents, will set excellent examples to the children at all times.
7. The school rules will be clearly set out in the Behaviour Policy and displayed around school. Governors expect these rules to be consistently applied by all staff.



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8. Governors expect to see a wide range of rewards, consistently and fairly applied in such a way as to encourage and reward good behaviour around school.
9. Sanctions for unacceptable/poor behaviour should be known and understood by all staff and pupils and consistently applied.
10. The school's Behaviour Policy will ensure that there are measures to encourage good behaviour, self-discipline and respect, and prevent all forms of bullying amongst pupils; it must also provide guidance on the use of reasonable force and other physical contact.
11. The school will fulfil its legal duties under the Equality Act 2010 in respect of safeguarding, children with special educational needs and all vulnerable children.
12. Where there are significant concerns over a pupil's behaviour, the school will work with parents to strive for common strategies between home and school.
13. The school will seek advice and support from appropriate outside agencies where concerns arise over a child's behaviour.
14. The school's Behaviour Policy will clearly reflect the school's approach to Exclusions. Governors strongly feel, that exclusions, particularly those that are permanent, must only be used as the very last resort.
15. The school's Behaviour Policy will set out the disciplinary action that will be taken against pupils who are found to have made malicious accusations against school staff and the pastoral care available to staff accused of misconduct.
16. The school's Behaviour Policy will explain the circumstances in which screening and searching may take place.
17. The school's Behaviour Policy will clearly outline the extent to which staff may discipline children for behaviours that take place beyond the school gate and outside school hours.
18. The school's Behaviour Policy will set out the expectations of parental behaviour on site and in close proximity to school.
19. The Governors emphasise that violence, threatening behaviour or abuse by pupils or parents towards the school's staff will not be tolerated. If a parent does not conduct himself/herself properly, the school may ban them from the school premises and, if the parent continues to cause disturbance, he or she may be liable to prosecution.
20. The school will keep abreast of current issues and initiatives with regard to Health and Safety at Work Act 1974 and related regulations.