**Learning Objective**

We are learning to use commas to clarify meaning and avoid ambiguity.

**Challenge 1**

**Draw a picture to show the meaning of the sentences below:**

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|  |  |
| 1A) The winged termite noticed the presenter was attracted to the glowing mounds. | 1B) The winged termite, noticed the presenter, was attracted to the glowing mound. |
|  |  |
| 2A) After they left the headlight beetles, the sound engineer and the cameraman fell asleep. | 2B) After they left, the headlight beetles, the sound engineer and the cameraman fell asleep.  |

**Challenge 2**

**Where you put a comma in a sentence can affect the meaning of the sentence. For each pair of sentences, add a comma so that each sentence has a different meaning. Explain how the commas alter the meaning behind each sentence.**

3) Adult headlight beetles eat fruit insects other beetle larvae and pollen.

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4) I preferred watching the headlight beetle larvae who moved slower than the winged termites.

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