

Cycle A 2019/2020	Autumn	Spring	Summer
FOCUS	<p>Comparison of a region in America and India (e.g. Hollywood and a region in India) (Y5/6)</p> <p>Link to History of entertainment(Hollywood/Bollywood) History.</p>	<p>CLIMATE CHANGE: HOW IS CLIMATE CHANGE AFFECTING THE POLAR REGIONS? (Y5/6)</p> <p>Possible additional focus on: Renewable energy, recycling.</p>	<p>EXTREME EARTH: VOLCANOES/EARTHQUAKES/TSUNAMIS (5/6)</p> <p>NB.Additional focus: Exploring the physical and human geography of the country/host city of the hosts of the Olympic Games.</p>
ENQUIRY QUESTIONS	<p>Why might a tourist choose to visit America or India?</p>	<p>How is climate change affecting polar regions?</p> <p>How can we live more sustainably?</p>	<p>Which are more destructive: volcanoes, earthquakes or tsunamis?</p> <p>How does a country/city benefit from hosting the Olympic Games?</p>
CONCEPTS	<p>Start local – knowledge of own location. Continents and Oceans. Countries and major cities. Similarities and differences through the study of human and physical geography of two contrasting regions / countries. Equator and Tropics of Capricorn and Cancer.</p>	<p>Continents, oceans and environmental regions. Climate zones, biomes, tundra, N and S hemisphere.6 figure grid references. Topographical features. Changes over time and why. Distribution of natural resources and impact. Trade links, Arctic and Antarctic circle. Time zones.</p>	<p>Physical geography including: climate zones, biomes, vegetation belts, rivers, mountains, volcanoes, earthquakes, plate tectonics and tsunamis. Countries, environmental regions, features , characteristics, major cities. Time zones</p>
FIELDWORK IDEAS		<p>Visit to a local recycling centre. Visit to Chester Zoo.</p>	<p>Data scrutiny</p>

Cycle B 2021/2022	Autumn	Spring	Summer
FOCUS	RIVERS (5/6): Focus on River Severn	COASTS AND WEATHERING (5/6): Comparing and contrasting own local village/town with e.g. Llandudno as a Victorian seaside town (or other seaside towns of choice).	Exploring a region in Scandinavia: Link to Vikings and Anglo-Saxons (Link History) (yr5/6) Comparing and contrasting a region of Scandinavia with own local village/town
ENQUIRY QUESTIONS	<p>How can I describe the geographical features found along the course of a river?</p> <p>What impact do humans have on rivers and rivers on humans?</p> <p>Are all rivers the same as our local river?</p>	Should we protect our coasts? How?	<p>How is Scandinavia similar and different to the UK?</p> <p>Why might the Vikings have chosen the UK over Scandinavia to settle?</p>
CONCEPTS	Physical features, local study and link. Mapping and fieldwork. Vocabulary of rivers.	Start local – counties and cities of the UK. Geographical regions of the UK, human and physical characteristics, key topographical features (coasts and rivers), land use and changes over time with reasons. Trade links and natural resources. Maps, aerial photographs and computer mapping	Continents, countries, oceans and major cities. 8 points of compass and 6 figure grid references. Symbols and keys for landmarks and features. Maps, aerial photographs and digital images. Settlements linked to topographical features. Natural resources and trade links. Time Zones – day and night.
FIELDWORK IDEAS	Study of water sources in the local area, trip to River Severn/River Tern.	Trip to Llandudno/other seaside town.	Visit Llandudno/Liverpool

Cycle C 2021/2022	Autumn	Spring	Summer
FOCUS	<p><u>Mapping Skills(5/6)</u></p> <p>Link to War and Remembrance History unit.</p> <p>Local Study Link: former WW2 RAF air fields in Child Ercall.</p>	<p><u>Amazing Americas (North America/ Central/ South America including Rainforests) (5/6)</u></p> <p>Focus on comparing a region of the UK to a choice of North America, Central or South America(inc. rainforests)</p>	<p><u>MOUNTAINS AND VOLCANOES (5/6)</u> Comparing mountainous regions in the UK to another region in the world e.g. The Alps</p>
ENQUIRY QUESTIONS	<p>What can maps tell us about our local area and how can we use them?</p> <p>What can we learn about the World Wars from maps?</p>	<p>What makes (choose) North America or Central American or South America distinctive?</p> <p>Can a continent have more than one climate?</p>	<p>Which are more destructive volcanoes or earthquakes?</p> <p>How are mountains and hills represented on maps?(Recap from Autumn term)</p>
CONCEPTS	<p>Start local – know own location. Recapping continents, countries, oceans, cities, environmental regions around the world. Ordnance survey maps and symbols. Reading and using 6 figure grid references. Contour lines and topography.</p>	<p>Human and physical geography of the UK and a region within N or S America. Physical geography, rainforests, rivers, mountains, water cycle. Land use and changes over time. Human and physical impact.</p>	<p>Map environmental regions around the world. Physical features of mountains and volcanoes. Tectonic plates, the earth's crust .Erosion and change. Soil and vegetation</p>
FIELDWORK IDEAS	<p>Orienteering challenges using 4 and 6 figure grid references.</p> <p>Google maps virtual visit of air fields in local area.</p>	<p>Visit to Chester Zoo: exploring animals and plants of the Americas.</p> <p>Visit to Cadbury World-Fairtrade cocoa trade.</p> <p>Visit to a local supermarket to explore fair trade links-Food miles.</p>	<p>Fieldwork – local contrasts. (Wrekin)</p>

Cycle D 2022/2023	Autumn	Spring	Summer
FOCUS	Investigating India(5/6): Link to History Indus Valley	RIVERS (5/6): Focus on River Severn	Comparing locality with a contrasting locality-coastal or city (e.g. Llandudno or Liverpool) (5/6)
ENQUIRY QUESTIONS	How do the human and physical features make it different to live in _____ compared with the U.K?	How can I describe the geographical features found along the course of a river? What impact do humans have on rivers and rivers on humans? Are all rivers the same as our local river?	Which would be a more suitable location for Market Drayton to twin with – Llandudno/Liverpool or _____ (American region)?
CONCEPTS	Start local – know own location in the UK and the world. Similarities and differences – trade, land use, economic activity, distribution of natural resources, including energy, food, minerals and water. Topographical features as well as cities, rivers, mountains, seas. 6 figure grid references, latitude and longitude. Environmental regions.	Physical features, local study and link. Mapping and fieldwork. Vocabulary of rivers.	Start local – know own place in the world. Geographical similarities and differences through the human and physical geography of a region in the UK and a region within N or S America. GIS – geographical information systems. Aerial photographs. Maps. Routes. Timetables.
FIELDWORK IDEAS		Study of water sources in the local area, trip to River Severn/River Tern.	Visit Llandudno/Liverpool