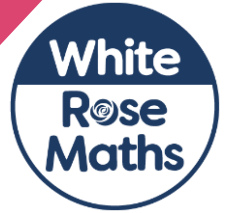


# Year 1/2



Welcome to our mixed age lesson by lesson overview for 2020-21. This has been designed to give schools a clear progression to follow in case a blended learning approach is needed.

In Year 1/2 we suggest that teachers follow the single age schemes for both Year 1 and Year 2 separately. This is due to the necessity of spending time deepening children's understanding of early number and not rushing the Year 1 children towards larger numbers.

Teachers can facilitate this learning in class through different approaches. Consider single age inputs alongside continuous provision, or split inputs with a TA or learning assistant leading one of the groups. Lessons can also be split with each group receiving their own input during the lesson. Use videos to support this learning where necessary.

We have taken into account potential lost learning during the lockdown period by adding in recap lessons. These are indicated with an .



Each lesson will link to a video tutorial produced by one of our maths specialists which can be used in a variety of ways:

- ✓ at home if classes, local areas or everyone goes into lockdown
- ✓ in small groups during intervention sessions
- ✓ with TAs or learning assistants if splitting the class into single age groups
- ✓ on tablets to promote independent learning.

All the videos are freely available and most of them are linked to a worksheet that will be available through the premium website. We will also make the non-voiced over PowerPoint version of the video available to use as a front of class teaching tool.

**Release dates** – our videos and front of class PowerPoints will be released over the year in line with the single-age progression. As Year 1/2 has been ordered in line with single-age, all resources will be available providing teachers follow the dates outlined on this document.

For those lessons that say 'activity', the activity will be explained through the video. Some lessons are consolidation lessons. These are in **bold blue** font. Consolidation lessons do not have videos or worksheets but give teachers an extra day to reinforce understanding.

We have linked our lessons to the DFE ready to progress criteria to help you plan and see where to prioritise learning. All the codes that link the lessons are available on our single age lesson by lesson overviews.

# Year 1/2 – Autumn Term



## Lesson by lesson overview 2020/21

Week	Day	Y1 Topic	Y2 Topic
1 07/09/20	Mon	<a href="#">Sorting up to 10 objects</a>	<a href="#">Counting forwards and backwards within 20</a>
	Tue	<a href="#">Count objects to 10</a>	<a href="#">Tens and ones within 20</a>
	Wed	<a href="#">Count objects from a group of 10</a>	<a href="#">Counting forwards and backwards within 50</a>
	Thu	<a href="#">Represent up to 10 objects</a>	<a href="#">Tens and ones within 50</a>
	Fri	<a href="#">Represent numbers to 10</a>	<a href="#">Compare numbers within 50</a>
2 14/09/20	Mon	<a href="#">Count forwards to 10</a>	<a href="#">Count objects to 100</a>
	Tue	<a href="#">Count backwards from 10</a>	<a href="#">Read and write numbers to 100 in numerals and words</a>
	Wed	<a href="#">Count one more for numbers within 10</a>	<a href="#">Represent numbers to 100 activity</a>
	Thu	<a href="#">Count one less for numbers within 10</a>	<a href="#">Represent numbers to 100</a>
	Fri	<a href="#">Counting activity</a>	<a href="#">Tens and ones using a part-whole</a>
3 21/09/20	Mon	<a href="#">One to one correspondence</a>	<a href="#">Tens and ones using addition</a>
	Tue	<a href="#">Compare up to 10 objects</a>	<a href="#">Use a place value chart</a>
	Wed	<a href="#">Introduce &lt;, &gt; and = for numbers within 10</a>	<a href="#">Compare objects</a>
	Thu	<a href="#">Compare numbers within 10</a>	<a href="#">Compare numbers</a>
	Fri	<a href="#">Comparing activity</a>	<a href="#">Order objects and numbers</a>
4 28/09/20	Mon	<a href="#">Order up to 10 objects</a>	<a href="#">Count in 2s</a>
	Tue	<a href="#">Order numbers up to 10</a>	<a href="#">Count in 5s</a>
	Wed	<a href="#">Ordinal numbers</a>	<a href="#">Count in 10s</a>
	Thu	<a href="#">The number line from 0 to 10</a>	<a href="#">Count in 3s</a>
	Fri	Mini assessment	Mini-assessment

# Year 1/2 – Autumn Term







## Lesson by lesson overview 2020/21

Week	Day	Y1 Topic	Y2 Topic
5 05/10/20	Mon	<a href="#">Introducing parts and wholes (single)</a>	Fact families - bonds to 20
	Tue	<a href="#">Parts and wholes activity (groups)</a>	Check calculations
	Wed	<a href="#">Part-whole model (with images)</a>	Compare number sentences
	Thu	<a href="#">Part-whole model</a>	Know your bonds
	Fri	<a href="#">Addition symbol</a>	Related facts
6 12/10/20	Mon	<a href="#">Fact families - addition facts</a>	Bonds to 100 (tens)
	Tue	<a href="#">Find number bonds within 10</a>	Add and subtract 1s
	Wed	<a href="#">Systematic methods for bonds within 10</a>	10 more 10 less
	Thu	<a href="#">Number bonds to 10</a>	Add and subtract 10s
	Fri	<a href="#">Compare number bonds</a>	Add by making 10 <span style="float: right;">R</span>
7 19/10/20	Mon	<a href="#">Addition - adding together</a>	Add 2-digit and 1-digit - crossing ten
	Tue	<a href="#">Addition - adding more</a>	Add 2-digit and 1-digit - crossing ten
	Wed	<a href="#">Addition - adding more</a>	Subtraction - crossing 10 <span style="float: right;">R</span>
	Thu	<a href="#">Addition - using bonds</a>	Subtract 1-digit from 2-digit- cross ten
	Fri	<a href="#">Finding a part</a>	Subtract 1-digit from 2-digit- cross ten
8 02/11/20	Mon	<a href="#">Subtraction - taking away - crossing out</a>	Add 2-digit numbers - not crossing ten
	Tue	<a href="#">Subtraction - taking away - symbol</a>	Add 2-digit numbers - crossing ten
	Wed	<a href="#">Subtraction - find a part</a>	Subtract 2-digits - not crossing ten
	Thu	<a href="#">Fact families - the 8 facts</a>	Subtract 2-digits- crossing ten
	Fri	<a href="#">Subtraction - counting back</a>	Mixed addition and subtraction activity
9 09/11/20	Mon	<a href="#">Subtraction - finding the difference</a>	Find and make number bonds <span style="float: right;">R</span>
	Tue	<a href="#">Subtraction - finding the difference</a>	Bonds to 100 (tens and ones)
	Wed	<a href="#">Compare + and - (a + b &gt; c)</a>	Add three 1-digit numbers
	Thu	<a href="#">Compare + and - (a + b &gt; c + d)</a>	Mini-assessment
	Fri	Mini-assessment	<a href="#">Recognising coins and notes</a>

# Year 1/2 – Autumn Term




Lesson by lesson overview 2020/21

Week	Day	Y1 Topic	Y2 Topic
10 16/11/20	Mon	<a href="#">Recognise and name 3-D shapes</a>	Count money - pence
	Tue	<a href="#">Sort 3-D shapes</a>	Count money - pounds (notes and coins)
	Wed	<a href="#">Recognise and name 2-D shapes</a>	Count money - notes and coins
	Thu	<a href="#">Sort 2-D shapes</a>	Select money
	Fri	<a href="#">Patterns with 3-D and 2-D shapes</a>	Make the same amount
11 23/11/20	Mon	<a href="#">Count forwards and backwards and write numbers to 20</a>	Compare money
	Tue	<a href="#">Numbers from 11 to 20</a>	Find the total
	Wed	<a href="#">Tens and ones</a>	Find the difference
	Thu	<a href="#">Tens and ones</a>	Find change
	Fri	<a href="#">Count one more one less</a>	Two-step problems
12 30/11/20	Mon	<a href="#">Compare groups of objects</a>	Make equal groups activity 
	Tue	<a href="#">Compare numbers</a>	Make equal groups 
	Wed	<a href="#">Order groups of objects</a>	Redistribute from unequal to equal groups activity
	Thu	<a href="#">Order numbers</a>	Add equal groups 
	Fri	Mini assessment	Make arrays 
13 07/12/20	Consolidation week. Use this week to recap and consolidate learning from this term. For additional challenge – check out our problems of the day.		
14 14/12/20	Activity week. This week we will be providing some themed activities linking to the learning from this term.		

# Year 1/2 – Spring Term



## Lesson by lesson overview 2020/21

Week	Day	Y1 Topic	Y2 Topic
1 04/01/21	Mon	Consolidation week. Use this week to recap and consolidate learning from the Autumn term. For additional challenge – check out our problems of the day.	<a href="#">Recognise equal groups</a>
	Tue		<a href="#">Make equal groups</a>
	Wed		<a href="#">Add equal groups</a>
	Thu		<a href="#">Multiplication sentences using the x symbol</a>
	Fri		<a href="#">Multiplication sentences from pictures</a>
2 11/01/21	Mon	<a href="#">Add by counting on within 20 activity</a>	<a href="#">Use arrays</a>
	Tue	<a href="#">Add by counting on within 20</a>	<a href="#">Make doubles</a> 
	Wed	<a href="#">Add ones using number bonds activity</a>	<a href="#">2 times-table</a>
	Thu	<a href="#">Add ones using number bonds</a>	<a href="#">5 times-table</a>
	Fri	<a href="#">Find and make number bonds to 20</a>	<a href="#">10 times-table</a>
3 18/01/21	Mon	<a href="#">Add by making 10 activity</a>	<a href="#">Make equal groups - sharing</a> 
	Tue	<a href="#">Add by making 10</a>	<a href="#">Make equal groups - sharing</a>
	Wed	<a href="#">Subtraction - not crossing 10</a>	<a href="#">Make equal groups - grouping</a> 
	Thu	<a href="#">Subtraction - not crossing 10 (counting back)</a>	<a href="#">Make equal groups - grouping</a>
	Fri	<a href="#">Subtraction - crossing 10 (counting back)</a>	<a href="#">Sharing and grouping activity</a>
4 25/01/21	Mon	<a href="#">Subtraction - crossing 10 (1)</a>	<a href="#">Divide by 2</a>
	Tue	<a href="#">Subtraction - crossing 10 (2)</a>	<a href="#">Odd and even numbers</a>
	Wed	<a href="#">Related facts</a>	<a href="#">Divide by 5</a>
	Thu	<a href="#">Compare number sentences</a>	<a href="#">Divide by 10</a>
	Fri	Mini assessment	Mini-assessment

# Year 1/2 – Spring Term



Lesson by lesson overview 2020/21

Week	Day	Y1 Topic	Y2 Topic
5 01/02/21	Mon	<a href="#">Counting to 50 by making 10s activity</a>	<a href="#">Make tally charts activity</a>
	Tue	<a href="#">Numbers to 50</a>	<a href="#">Make tally charts</a>
	Wed	<a href="#">Counting forwards and backwards within 50</a>	<a href="#">Draw pictograms (1-1) activity</a>
	Thu	<a href="#">Tens and ones</a>	<a href="#">Draw pictograms (1-1)</a>
	Fri	<a href="#">Represent numbers to 50</a>	<a href="#">Interpret pictograms (1-1)</a>
6 08/02/21	Mon	<a href="#">One more one less activity</a>	<a href="#">Draw pictograms (2, 5 and 10) activity</a>
	Tue	<a href="#">One more one less</a>	<a href="#">Draw pictograms (2, 5 and 10)</a>
	Wed	<a href="#">Compare objects within 50</a>	<a href="#">Interpret pictograms (2, 5 and 10)</a>
	Thu	<a href="#">Compare numbers within 50</a>	<a href="#">Block diagrams</a>
	Fri	<a href="#">Order numbers within 50</a>	Mini-assessment
7 22/02/21	Mon	<a href="#">Count in 2s activity</a>	<a href="#">Recognise 2-D and 3-D shapes</a>
	Tue	<a href="#">Count in 2s</a>	<a href="#">Make 2-D and 3-D shapes activity</a>
	Wed	<a href="#">Count in 5s activity</a>	<a href="#">Count sides on 2-D shapes</a>
	Thu	<a href="#">Count in 5s</a>	<a href="#">Count vertices on 2-D shapes</a>
	Fri	Mini-assessment	<a href="#">Draw 2-D shapes</a>
8 01/03/21	Mon	<a href="#">Compare lengths activity</a>	<a href="#">Lines of symmetry (1)</a>
	Tue	<a href="#">Compare heights activity</a>	<a href="#">Lines of symmetry (2)</a>
	Wed	<a href="#">Compare lengths &amp; heights</a>	<a href="#">Sort 2-D shapes</a>
	Thu	<a href="#">Measuring lengths (non-standard units) activity</a>	<a href="#">Make patterns with 2-D shapes</a>
	Fri	<a href="#">Measure length (1)</a>	<a href="#">Count faces on 3-D shapes</a>

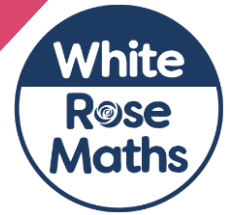
# Year 1/2 – Spring Term



Lesson by lesson overview 2020/21

Week	Day	Y1 Topic	Y2 Topic
9 08/03/21	Mon	<a href="#">Introducing the ruler activity</a>	<a href="#">Count edges on 3-D shapes</a>
	Tue	<a href="#">Measure length (2)</a>	<a href="#">Count vertices on 3-D shapes</a>
	Wed	<a href="#">Adding length problems</a>	<a href="#">Sort 3-D shapes</a>
	Thu	<a href="#">Subtracting length problems</a>	<a href="#">Make patterns with 3-D shapes</a>
	Fri	Mini-assessment	Mini-assessment
10 15/03/21	Mon	<a href="#">Introducing weight and mass activity</a>	<a href="#">Working with parts and wholes activity</a>
	Tue	<a href="#">Introducing weight and mass</a>	<a href="#">Make equal parts</a>
	Wed	<a href="#">Measure mass</a>	<a href="#">Recognise a half</a>
	Thu	<a href="#">Compare mass</a>	<a href="#">Find a half</a>
	Fri	<a href="#">Weight and mass problems</a>	<a href="#">Recognise a quarter</a>
11 22/03/21	Mon	<a href="#">Introduce capacity and volume activity</a>	<a href="#">Find a quarter</a>
	Tue	<a href="#">Introduce capacity and volume</a>	<a href="#">Recognise a third</a>
	Wed	<a href="#">Measure capacity</a>	<a href="#">Find a third</a>
	Thu	<a href="#">Compare capacity</a>	<a href="#">Unit fractions</a>
	Fri	Mini-assessment	<a href="#">Non-unit fractions</a>
12 29/03/21	Mon	Activity week. This week we will be providing some themed activities linking to the learning from this term.	<a href="#">Equivalence of a half and 2 quarters</a>
	Tue		<a href="#">Find three quarters</a>
	Wed		<a href="#">Count in fractions</a>
	Thu		<a href="#">Problem solving with fractions</a>
	Fri		Mini-assessment

# Year 1/2 – Summer Term



Lesson by lesson overview 2020/21

Week	Day	Y1 Topic	Y2 Topic
1 12/04/21	Mon	Consolidation week. Use this week to recap & consolidate learning on addition & subtraction within 10 and 20	<a href="#">Compare lengths and heights</a>
	Tue		<a href="#">Measure lengths (1)</a>
	Wed		<a href="#">Measure lengths (2)</a>
	Thu		<a href="#">Measure length (cm)</a>
	Fri		<a href="#">Measure length (m)</a>
2 19/04/21	Mon	<a href="#">Count in 2s</a>	<a href="#">Compare lengths</a>
	Tue	<a href="#">Count in 5s</a>	<a href="#">Order lengths</a>
	Wed	<a href="#">Count in 10s activity</a>	<a href="#">Four operations with lengths</a>
	Thu	<a href="#">Count in 10s</a>	<a href="#">Problem solving with lengths</a>
	Fri	<a href="#">Make equal groups activity</a>	Mini-assessment
3 26/04/21	Mon	<a href="#">Make equal groups</a>	<a href="#">Describe position (1)</a>
	Tue	<a href="#">Add equal groups</a>	<a href="#">Describe position (2)</a>
	Wed	<a href="#">Make arrays activity</a>	<a href="#">Problem solving with position</a>
	Thu	<a href="#">Make arrays</a>	Describe movement activity
	Fri	<a href="#">Make doubles</a>	Describe movement
4 03/05/21	Mon	<b>Bank holiday</b>	<b>Bank holiday</b>
	Tue	Make equal groups – grouping	Describe turns
	Wed	Make equal groups – sharing activity	Describe turns and movement activity
	Thu	Make equal groups – sharing	Describe movement and turns
	Fri	Mini-assessment	Making patterns with shapes



# Year 1/2 – Summer Term



## Lesson by lesson overview 2020/21

Week	Day	Y1 Topic	Y2 Topic
5 10/0521	Mon	Making half activity	Consolidation and problem solving
	Tue	Making a whole activity	
	Wed	Find a half (1)	
	Thu	Find a half of a quantity activity	
	Fri	Find a half (2)	
6 12/10/20	Mon	Make a quarter activity	
	Tue	Find a quarter (1)	
	Wed	Find a quarter of a quantity activity	
	Thu	Find a quarter (2)	
	Fri	Mini-assessment	
7 19/10/20	Mon	Describe turns activity	Telling the time to the hour <span style="color: red;">R</span>
	Tue	Describe turns	Telling the time to the half hour <span style="color: red;">R</span>
	Wed	Describe position (1)	O'clock and half past
	Thu	Describe position (2)	Quarter past an quarter to
	Fri	Mini-assessment	Telling the time to 5 minutes
8 02/11/20	Mon	Counting to 100 by making 10s activity	Writing time <span style="color: red;">R</span>
	Tue	Counting to 100	Hours and days
	Wed	Counting forwards and backwards within 100	Find durations of time
	Thu	Introducing the 100 square activity	Compare durations of time
	Fri	Partitioning numbers	Mini-assessment
9 09/11/20	Mon	Comparing numbers (1)	Introduce weight and mass <span style="color: red;">R</span>
	Tue	Comparing numbers (2)	Measure mass <span style="color: red;">R</span>
	Wed	Ordering numbers	Compare mass
	Thu	One more, one less	Measure mass in grams
	Fri	Mini-assessment	Measure mass in kilograms

# Year 1/2 – Summer Term



## Lesson by lesson overview 2020/21

Week	Day	Y1 Topic	Y2 Topic
10 16/11/20	Mon	Recognising coins	Introduce capacity and volume <span style="color: red;">R</span>
	Tue	Recognising notes	Measure capacity <span style="color: red;">R</span>
	Wed	Counting in coins activity	Compare capacity
	Thu	Counting in coins	Millilitres
	Fri	Mini-assessment	Litres
11 23/11/20	Mon	Before and after activity	Four operations with mass
	Tue	Before and after	Four operations with volume
	Wed	Dates	Temperature activity
	Thu	Time to the hour activity	Temperature
	Fri	Time to the hour	Mini-assessment
12 30/11/20	Mon	Time to the half hour activity	Consolidation week
	Tue	Time to the half hour	
	Wed	Writing time	
	Thu	Comparing time	
	Fri	Mini-assessment	
13 12/07/21	Activity week. This week we will be providing some themed activities linking to the learning from this term.		