

Shropshire Agreed Syllabus: Two Yearly Cycle: Goldstone Federation

| | | Unit 1 | Unit 2 | Unit 3 | Unit 4 | Unit 5 | Unit 6 |
|----------------------|--------|--|--|--|--|---|---|
| Links in same colour | FS2 | F4 Being special: where do we belong? | F2 Why is Christmas special for Christians? | F1 Why is the word 'God' so important to Christians? | F3 Why is Easter special to Christians? | F5 What places are special and why? | F6 What times/stories are special and why? |
| A | Year 1 | 1.6 Who is a Muslim and how do they live? | 1.3 Why does Christmas matter to Christians? | 1.6 Who is a Muslim and how do they live? Part 2 | 1.5 Why does Easter matter to Christians? | 1.4 What is the 'good news' Christians believe Jesus brings? | 1.8 What makes some places sacred to believers? (C,M) |
| B | Year 2 | 1.10 What does it mean to belong to a faith community? | 1.1 What do Christians believe God is like? | 1.7 Who is Jewish and how do they live? | | 1.2 Who do Christians say made the world? | 1.9 How should we care for the world and for others, and why does it matter? (C, J, NR) |
| A | Year 3 | L2.1 What do Christians learn from the Creation story? L2.3 What is the 'Trinity' and why is it important for Christians? | | L2.9 How do festivals and worship show what matters to a Muslim? | L2.10 How do festivals and family life show what matters to Jewish people? | L2.4 What kind of world did Jesus want? | L2.12 How and why do people try to make the world a better place? (C, M/J, NR) |
| B | Year 4 | L2.2 What is it like for someone to follow God? | L2.7 What do Hindus believe God is like? | L2.8 What does it mean to be Hindu in Britain today? | L2.5 Why do Christians call the day Jesus died 'Good Friday'? | L2.6 For Christians, when Jesus left, what was the impact of Pentecost? | L2.11 How and why do people mark the significant events of life? (C, H, NR) |
| A | Year 5 | U2.1 What does it mean if Christians believe God is holy and loving? | U2.8 What does it mean to be a Muslim in Britain today? | U2.3 Why do Christians believe Jesus was the Messiah? | U2.9 Why is the Torah so important to Jewish people? | U2.4 Christians and how to live: 'What would Jesus do?' | U2.10 What matters most to Humanists and Christians? (C, M/J, NR) |
| B | Year 6 | U2.2 Creation and science: conflicting or complementary? | U2.11 Why do some people believe in God and some people not? (C, NR) | U2.7 Why do Hindus want to be good? | U2.5 What do Christians believe Jesus did to 'save' people? | U2.6 For Christians, what kind of king is Jesus? | U2.12 How does faith help people when life gets hard? |

Please refer to the Shropshire Agreed Syllabus and the planned units of work for more detail and codes for each unit.

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