

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£16,565
How much (if any) do you intend to carry over from this total fund into 2021/22?	£7,600
Total amount allocated for 2021/22	£16,511
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£24,111

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>No Swimming has taken place in the academic year 2020/21 due to closures. The pool was closed for redecoration as well in 2022.</p> <p>However, we assessed Year 6 on two Swimming activity occasions in an outdoor centre and canvassed parents.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	50%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/**No** This was budgeted but the pool closure stopped it from going ahead. It will be included in the next year's plan.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £24,111		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 30%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To ensure classes across all Key Stages are providing opportunities for 30 minutes of Physical Activity above the PE lessons at lunchtime	Coaching and lunchtime staff to promote and use equipment for active lunchtimes and sporting focusses.		£1,170	Physical activity is embedded in all pupils with specific focus on any forthcoming competitions within the lunch hour as well as building on PE activities with less active children in particular.	
To provide active sporting activities after school as regularly as possible.	Dance Club 3:15-4:15pm (1 per week) Multi-Sports Club 3:15-4:15pm (1 per week)		£900 £1,115	More opportunities for physical exercise between the hours of 3 and 6pm, particularly following the pandemic	
Update resources on the playground both for PE and for outside activities.	Range of equipment needed, including indoor gymnastic mats, balance blocks as well as tennis racquets, balls, hoops, etc.		£4000	More resources for use on the playground in sports and indoor PE activities as well as outdoor. Increased opportunities for gymnastics.	
				Keep these ongoing and update. Explore more resources for indoor PE and transport to Federated school's indoor hall equipment.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0.05%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that PE has a high profile across the school.	Awards handed out in celebration assembly. School Games board updated Introduction of Sports Leaders for breaktimes	£100	School Games board celebrated and competition success is evident. Sports Leaders need work	Focus on sports leaders and activities they can focus on for the year in breaktimes – adjust budget to ensure resources are available.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 34%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To raise staff knowledge and expertise when delivering PE across the primary age range.	ActivSports coaches employed to model good practice. Sports Coach employed on a weekly basis to deliver PE and upskill Tas to follow up activities in break and lunchtimes and to act as coaches for upcoming sports events and competitions too.	£3,955 £3,500 Spring Term additional support from Federated school Sports Leader. £650	Coaches have worked with teachers and modelled practice which has led to PE and sporting activities continuing at lunchtimes in particular. Pupils are sure of the skills being taught and assistants are now in a position to follow the programme effectively.	Direct support for teachers from PE specialist teachers in KS1 and KS2 for provision to continue strongly in the new year.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: To give the children OAA activities beyond the NC requirements.	<p>Week long Arthog trip planned for March 2022</p> <p>Alderford Lake Swimming Experience and Waterworld Activity Day for Year 6</p> <p>Basketball Coaching within a Mental Health and Well-Being Day</p>	<p>£3,000</p> <p>£300</p> <p>£500</p>	<p>Mental Health, friendships and attitudes to team work and new experiences. Feedback was extremely positive and the challenge helped build resilience and independence, particularly following periods of lockdown. All children in Year 5/6 attended.</p> <p>All children experienced the basketball and the inspirational player, overcoming disability to play – led to an increase in basketball being played at lunchtimes.</p>	<p>Continue with this support into the next cycle of outdoor pursuits and extend to offer similar experience closer to home for Year ¾ in the coming year – Basecamp in school.</p> <p>Be aware of more opportunities to broaden sporting and physical opportunities within school.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure all children in Y6 are given the opportunity to represent the school at a competitive event in 2021/22 To ensure as many children as possible take part in external competitions.	Participation in local area competitions, including Dodgeball, Netball, Cross Country, Football, Curling, Archery, Athletics, Tennis.	£1,600 (transport) £1,500 Activ Sports	Competition involvement increased over the course of the year. All Year 6 took part in cross school competitions at some point over the year. Cross Federation events also encouraged further participations in sporting competitions.	Transport price increases may impact on this part of the budget as a rural school it is an essential part of how we use the sports grant to deliver sport effectively.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	