



Primary Languages

BEST Midlands Education Associates
Bespoke Education Support & Training for your school

Progression Year by Year

KS2 Expectations

Y6



on to KS3

Sequence longer phrases to form a short paragraph. Describe in more detail, using a range of grammatical structures and punctuation. Include familiar and new language. Ask questions and give opinions. Speak with good pronunciation and intonation.

Half term	Learning focus	Expected outcomes speaking and writing
Autumn 1	Who am I?	Linking several phrases = a short presentation/paragraph
Autumn 2	Where I live	Building more complex phrases using different verbs
Spring 1	Numbers 60-100 shopping	Complex number patterns + Euros Conversation sequence/script
Spring 2	Likes / dislikes leisure time	Extended language – building a short paragraph Giving preferences and opinions
Summer 1	School	Extended language – building a short paragraph Giving preferences and opinions. Making comparisons.
Summer 2	Deeper Learning	Revisit, perform and apply language learnt in different contexts
Cross themes	Use of language in different contexts	Cultural development – use of language outside lessons- knowledge of a story, perform songs, play games.

Y5



Join 2 or 3 phrases using simple conjunctions. Speak with good pronunciation and intonation. Manipulate structures to include familiar and new words, using correct punctuation and grammatical structures.

Half term	Learning focus	Expected outcomes speaking and writing
Autumn 1	Numbers 20-60 Dates/ birthdays	Number patterns + structure for dates
Autumn 2	Clothes	New verb + putting phrases together
Spring 1	Body	New verbs+ prepositions + short sequence
Spring 2	In town	New verbs+ prepositions = structure of language
Summer 1	weather	Linking several phrases = a short presentation
Summer 2	Deeper Learning	Revisit, perform and apply language learnt in different contexts
Cross themes	Use of language in different contexts	Cultural development – use of language outside lessons- knowledge of a story, perform songs, play games.



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Y4



Build a phrase. Word order, masculine and feminine with agreements. Use familiar language in new contexts. Use correct punctuation.

Half term	Learning focus	Expected outcomes speaking and writing
Autumn 1	Numbers 11-20 + time	Further numbers + Euros + time phrase
Autumn 2	Food	Building a phrase: I would like +...
Spring 1	Likes / dislikes	Building a phrase: I like/ I don't like/ I love/I hate
Spring 2	Hair & eyes	Building a phrase + linking phrases
Summer 1	Transport + countries	Building a more detailed phrase - country + transport
Summer 2	Deeper Learning	Revisit, perform and apply language learnt in different contexts
Cross themes	Use of language in different contexts	Cultural development – use of language outside lessons- knowledge of a story, perform songs, play games.

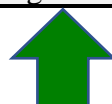
Y3



Words & familiar phrases

Build vocabulary, develop phonic knowledge. Write with accuracy

Half term	Learning focus	Expected outcomes speaking and writing
Autumn 1	Greetings	Basic words & familiar phrases
Autumn 2	Alphabet	Give your name & spell it out
Spring 1	Numbers 1-10	Understand & apply numbers out of sequence + Euros
Spring 2	Colours	Vocabulary building + sound spelling link
Summer 1	Animals	Introducing gender + start of phrases
Summer 2	Deeper Learning	Revisit, perform and apply language learnt in different contexts
Cross themes	Use of language in different contexts	Cultural development – use of language outside lessons- knowledge of a story, perform songs, play games.



Cross themes: these are to be interwoven alongside the rest of the curriculum

Calling the register, classroom commands, storytelling, cultural events, theme days, displays, assemblies, school visits.