

ART POLICY

Cheswardine Primary and Nursery School

Reviewed: July 2025

Next Review: July 2027

At Cheswardine Primary and Nursery School, we believe that Art is a vital part of every child's education. It fosters creativity, builds confidence, encourages self-expression, and develops critical thinking and fine motor skills. Our Art curriculum is designed to inspire pupils and develop their skills through a wide range of media and techniques.

Aims and Objectives

Through our Art teaching, we aim to:

- Provide all pupils with high-quality art experiences.
- Encourage creativity, imagination, and individual expression.
- Develop skills in drawing, painting, sculpture, and other art forms.
- Explore the work of great artists, designers, and craft makers.
- Promote cultural awareness and appreciation of art from diverse backgrounds.
- Support cross-curricular learning and link art with other subjects where appropriate.
- Celebrate and display pupils' artwork throughout the school and local community.

Curriculum and Planning

EYFS (Early Years Foundation Stage)

We provide a rich environment where we encourage and value creativity. Children experience a wide range of activities that they respond to using the various senses. They are given the opportunity to explore texture, colour, shape, form and space. They develop their imagination and creativity and begin to investigate the qualities of materials, environments and processes. We relate the creative development of children to the objectives set out in the Early Learning Goals. At this stage, children to make connections and begin to use colour and shape to express themselves. They investigate the use of pattern and texture to represent ideas or emotions.

KS1 and KS2

Art is taught in line with the National Curriculum. Each year group follows a structured scheme of work that ensures progression in key skills, knowledge, and techniques. Planning includes:

- A balance of skill development, artist study, and creative projects.
- Opportunities to use a wide range of materials and tools.
- Clear learning objectives and success criteria.

Teaching and Learning

Art is taught in a variety of ways, including:

- Whole-class teaching, group work, and individual tasks.
- Practical, hands-on activities with regular opportunities to experiment and explore.
- Use of sketchbooks to record ideas and progress.
- Encouragement of self-assessment and peer feedback.
- Differentiated tasks to meet the needs of all learners, including SEND and EAL pupils.

Assessment and Monitoring

Assessment is ongoing and primarily formative, focusing on:

- Pupils' skill development and creative thinking.
- Progress recorded through sketchbooks and displays.
- Verbal and written feedback to support improvement.
- Regular monitoring by the Art Coordinator through lesson observations, work scrutiny, and pupil voice.

All pupils have equal access to the Art curriculum. We celebrate diversity in art and ensure that lessons reflect a variety of cultures and artistic traditions. We adapt tasks and provide support where needed to ensure full participation by all.