

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2024/25	£0
Total amount allocated for 2025/26	£16,350
Total amount of funding for 2025/26. To be spent and reported on by 31st July 2026.	£16,350

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	<i>Self-rescue with all KS2 pupils has been completed.</i>
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	88%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	63%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes on top of the core offer, swimming will be offered to all KS2 using £1000

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/25		Total fund allocated: £16,890		Date Updated: Sept 2023 -setting targets	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					13%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
To ensure classes across all Key Stages are providing opportunities for 30 minutes of Physical Activity above the PE lessons at lunchtime	Coaching and lunchtime staff to promote and use equipment for active lunchtimes and sporting focusses.	£500	<i>Children are continuously active at playtimes and lunchtime with a range of resources available and fitness apparatus to be used.</i>		Continued audit of resources and equipment safety check and apparatus renewed
To provide active sporting activities after school as regularly as possible. Target inactive children	Multi-Sports Club 3:15-4:15pm (1 per week) Clubs available on a daily basis with financial support for target children including Forest School, Rounders, Football.	£1,200	<i>Multi-sports ran throughout the year and was well attended, including 71% Pupil premium children each week.</i>		Renew clubs and after school activities through encouragement and widening audience from pre-schoolers upwards.
Update resources on the playground both for indoor PE and for outside activities. Explore block work using Federated school facilities.	Range of equipment needed, include use of Federated school hall: full gym equipment	£500	<i>Resource improved and tested – mats and indoor resources built up in particular for floor gymnastics.</i>		Continue to audit indoor apparatus and add to the resources available

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that PE has a high profile across the school. Nominate older pupils as Sports Leaders	Awards handed out in celebration assembly. Trophies and certificates / achievements celebrated in entrance.	£500	<i>Sports leaders monitor resources at playtime and all UKS2 pupils have taken part in school games with amazing result – including North Shropshire finals for Netball.</i>	Continue as working really well. Reported on by outside coaches at cross school events – teamwork.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 34%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To raise staff knowledge and expertise when delivering PE across the primary age range.	ActivSports coaches employed to model good practice. Sports Coach employed on a weekly basis to deliver PE and upskill TAs to follow up activities in break and lunchtimes and to act as coaches for upcoming sports events and competitions too.	£3,500 £2,280	<i>Ongoing and working well – impact achieved final and semi final positions in Dodgeball and Rounders over the year in North Shropshire competitions.</i>	Continue with support and training for TAs.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	25%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: To give the children OAA activities beyond the NC requirements.	Three day Residential for Year 5/6, sports grant support at Robinwood in Sept 2024 Overnight Camp and outdoor pursuits in June 2025 for Year 3/4 Other visitors and various sports input	£2000 £2000 £500	<i>Pupil voice brings back the new experiences the children experienced and indicates the confidence built and resilience and independence in particularly improved.</i>	Continue to support 2025 residential and basecamp opportunities in 2026.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure all children in Y6 are given the opportunity to represent the school at a competitive event in 2024/25 To ensure as many children as possible take part in external competitions.	Participation in local area competitions, including Dodgeball, Netball, Cross Country, Football, Archery, Athletics, Tennis.	£2,640 (transport) £1,500 Activ Sports	<i>Multiple opportunities and final in Netball was a highlight despite reduced numbers. Dodgeball was also a successful competition entered.</i>	Continue to work on teamwork and games – support transport to and from events.

Signed off by	
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Date:	15.7.26
Subject Leader:	Rachael Williams <i>R Williams</i>
Date:	15.7.26
Governor:	Helen Williams
Date:	15.7.26